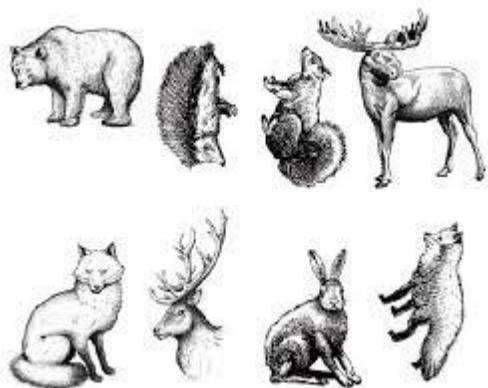


# The Enchanted Woodland

Year 1  
Spring A 2019

Our learning journey for Spring A, the children will be exploring nature in the environment and finding out the wonders of what lives within a woodland. This half term, we will visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we will write about our experiences. We will use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. The tale of Hansel and Gretel will inspire us to write our own stories with a woodland theme. We will build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves.



As **Writers** we will be writing recounts of our findings. Retelling stories from different characters' aspects. We will be looking at some traditional tales.

As **Readers** we will be enjoying Julia Donaldson books and some traditional tales. In addition to this we will be looking at a range of fiction and non-fiction books based around the woodland animals and seasons.

As **Geographers** exploring map skills and creating our own maps to help the Gruffalo to find the fairy door in our very own Enchanted corridor. We will also create our mini woodland and garden landscape suite for a range of animal habitats.

As **Design Technologists** we will be making and creating dens outside and using nature materials for the creatures outside and living in the bushes and grass areas within school grounds.

As **Artists** we will be creating faces out of clay 'Clay boggart' the children will become artists using nature. We will also be looking and exploring the artist Andy Goldsworth's work and creating transient work.

## Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

## Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to follow our school values: Show integrity, be aspirational, be empathetic, be creative, be respectful and be responsible

## SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values We will have a sense of empathy and appreciation with others' lives. Having time to reflect on shared experiences and compare to our own. We will make responsible and make reasoned choices and share our views and opinions confidently and respectfully with