

# Predator

Year 3  
Spring Term 2019

We will invite some amazing animals into our classroom to discover how they move, what they feel like and what they eat. We'll learn about the different parts of a plant and how some plants are predators! From our investigations about the human skeleton, we'll find out how muscle make the bones move. We'll investigate food chains and learn about how animals find their food. Using the internet, we'll research the majestic peregrine falcon and discover where crocodiles live.



As **Writers** we will be writing our very own Non Chronological report base on Lions and will visit the world of Roald Dahl as we study Fantastic Mr Fox.

As **Readers** we will be enjoying finding out about animals and plants that prey on others. In addition to this we will be looking at a range of fiction and non-fiction books based around the Predators.

As **Geographers** Looking at maps and finding out where predators live. We will use this information to help in out writing and science work.

As **Design Technologists** we will be selecting materials that we can use in our art projects and planning how to use the materials in an effective way.

As **Artists** we will be designing and creating our own models of animal and creating predators who roam around the corridors.

As **Technologists** we will be using the internet safely for research. They will be producing presentations based on the topic area.

## Confident individuals

## Responsible Citizens

## Successful learners

### Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

### Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

### SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others' lives in historical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views and opinions