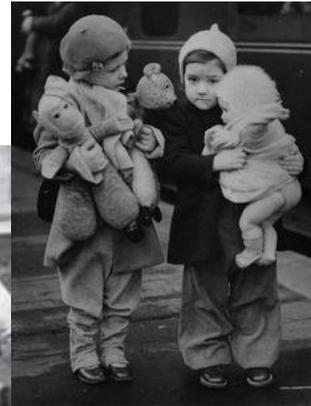


# A Child's War

Year 6  
Autumn Term 1 2018

During our 'A Child's War' topic, we focus on the life of children during the Second World War. We imagine what it might have been like to be evacuated to live with a family other than our own and think about what we would pack to take with us. Using different source materials, we learn about: evacuation; children and school during the war and the discrimination that happened at the time. To conclude our topic, we will host our own Victory in Europe day party. For this party, we will bake our own food, using recipes from the war and use our sewing skills to create bunting and decorations.



As **Readers** we will be focussing on poetry as we read, examine and perform different war poems. We will also be reading 'Goodnight Mister Tom' and look at characterisation in a novel.

As **Writers** we will apply our knowledge from our history lessons across the term to write a range of meaningful texts, including reports, letters and diaries. As fiction writers, we will be writing suspense stories and learning different techniques to build suspense into our writing.

As **Geographers** we will be using a range of U.K. maps to identify safe and dangerous places during the war.

As **Technologists** we will be learning about rationing and using our food technology skills to cook and evaluate a range of wartime food. We will also use our sewing skills to create bunting for our Victory in Europe day party. In computing, we will be researching key events from the Second World War and evaluating the reliability of online sources.

As **Historians** we will be learning about life on the home front, focussing particularly on how children (both those evacuated and those left in London) might have felt. We will also apply our knowledge of ordering dates to plot the events of the Second World War on a timeline.

## Confident individuals

## Responsible Citizens

## Successful learners

### Basic Skills - Communication (reading, writing, speaking and listening)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately. We will take part in debates, discussions and presentations - learning to respect the views of our peers.

### Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

### SMSC

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.