

Time Traveller

Year 5
Spring Term 2 2019

Tick, tock, tick tock... the hands on the clock never stop. From the moment we are born, from toddler to teen, middle age to elderly, time stops for no man.

We will be finding out what happens to our bodies and brains as we grow older, and how we cope with these changes.

How long does it take a human baby to grow inside the womb? Does it take longer than an elephant calf? Or a kitten?

We will be taking a good look at ourselves... how has our face changed since we were a baby and how will it change as we grow older? Can we photograph it, change it, age it?

And what would happen if the clock struck 13? In *Tom's Midnight Garden*, he travels to the past. What an adventure! Imagine we could travel back in time too. Where would we go and would you like to see? Would you head back to your past or future?
Tick, tock, tick tock... the hands on the clock never stop.

As **Writers** we will be following the stories of 'UP', 'The Piano' and 'Tom's Midnight Garden', studying the features of how time changes through writing and using these key features learnt to write our own narratives and recounts.

As **Readers** we will be entering the magical world of *Tom's Midnight Garden* - where will we go when the clock strikes 13? In addition to this we will be looking at a range of fiction and non-fiction books based around Time Travel and the Human Body.

As **Geographers** and **Historians** we will be researching and discovering how Corby Town has changed over the decades - how has this impacted on community, housing and the amenities within our town? We will be making time capsules to bury within the school grounds so that in many years to come, pupils we see what life was like in 2019. We will also be predicting and explaining what changes we think will happen to Corby in the near and distant future.

As **Artists** we will be studying art work by Salvador Dali - in particular 'The persistence of memory'. We will also be studying art work by other famous artists such as the 'Mona Lisa' by Leonardo da Vinci and 'The Girl with the Pearl Earring' by Johannes Vermeer. We will be studying facial features and drawing what we think we will look like as an adult.



Time Traveller

Confident individuals

Responsible Citizens

Successful learners

Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others' lives in historical settings; having time to reflect on their experiences and compare to our own. We will make responsible and reasoned judgments and share our views and opinions confidently

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Year 5 Learning Journey



Science:

During the spring term, we will be studying the effects of ageing and how our bodies develop throughout our different stages of life. We will be investigating problems like: 'Do you slow down as you get older?'

We will be studying life from contraception to death, delving into all the key changes at each stage (baby, toddler, child, adolescent, young adult, adult and pensioner.)



PE:

This term, pupils will be focusing on racket and stick games during their physical education outdoor lesson; in particular cricket, tennis and hockey. Pupils will get the opportunity to learn and gain a good understanding of the rules and tactics involved and the importance of working as a team in addition to working on the individual skills required for each sport.

On a Thursday after school, Year 5 are invited to attend a Tag Rugby sports club.

Computing:

During the Spring term pupils will learn how to use Excel to present data in a variety of ways, relating to data they have collected during their science lessons and information collected from their trip to the Autumn Centre.

We will also be using an ageing app, to see how our appearance could change over time.



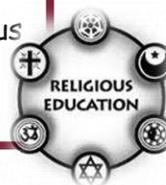
Music

This term in music there will be a focus on rhythm and pulse. Starting with using body percussion, hand claps, stomping etc and moving on to using hand percussion instruments.



RE:

In RE we are learning about Sikhism. This will involve learning about daily life, places of worship and religious occasions.



PSHE:

During this term, we will be finding out about how our bodies are changing - how puberty affects us, both physically and emotionally. We will be discussing the different types of relationship there are.

At the start of our topic, we will be visiting our local community centre to talk to local pensioners about their life in Corby and listen to their memories.

