



Pharaohs

Year 5
Autumn Term 2 2019

This term we are going to learn first-hand about the gruesome, yet fascinating, process of mummification use different sources to research Tutankhamun's tomb and consider whether it was right to open Tutankhamun's tomb, or whether it should have been left as it was. The internet will provide us with information to make fact files. We'll draw Egyptian artefacts in detail, focusing on symbols and design features. Studying historical sources will help us learn more about the Pharaohs, the Egyptian gods and ancient religious beliefs. We'll find out about the food that was eaten at the time, make some Egyptian bread and use recycled materials to build model tombs.

As **Readers** we will be learning about the six key skills that will help us become successful readers. We will apply these skills to a variety of fiction and non-fiction texts to help us learn more about the 'Black Death'.

As **Writers** we will put ourselves in the shoes of a rat during the plague, as we write letters from the point of view of a rat. We will also retell the 'Pied Piper' and write our own poems, inspired by 'Fog' by Carl Sandburg.

As **Geographers** we will be locating the counties and cities in the United Kingdom that were impacted by the plague.

As **Technologists** we will be using flowcharts to explain how the plague was spread.

As **Artists** we will be creating a detailed block for printing and creating our own prints.

As **Historians** we will be describing how different types of sources can tell us different things about this period in history. We will then record information from a range of sources to produce well-structured explanations about the origins of the plague. We will also use a range of sources to look at the impact the plague had on Northamptonshire.

As **Musicians** we will learn to maintain a more complex part within an ensemble as we learn to sing hymns from this period.

Confident individuals	Responsible Citizens	Successful learners
Basic Skills - Communication (reading, writing, speaking and listening)	Thinking Skills and Personal Capabilities	SMSC
<p>We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately. We will take part in debates, discussions and presentations - learning to respect the views of our peers.</p>	<p>We will seek every opportunity to develop our ability and willingness to:</p> <ul style="list-style-type: none"> Be independent Be imaginative Be collaborative Be focused Be motivated Persevere Be reflective Be curious 	<p>Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.</p>