

Pharaohs

Year 5
Spring Term 2020

This term we are going to learn first-hand about the gruesome, yet fascinating, process of mummification use different sources to research Tutankhamun's tomb and consider whether it was right to open Tutankhamun's tomb, or whether it should have been left as it was. The internet will provide us with information to make fact files. We'll draw Egyptian artefacts in detail, focusing on symbols and design features. Studying historical sources will help us learn more about the Pharaohs, the Egyptian gods and ancient religious beliefs. We'll find out about the food that was eaten at the time, make some Egyptian bread and use recycled materials to build model tombs.

As **Readers** we will be using our retrieval and inference skills as we read our class text, 'The Phoenix Code' by Helen Moss. We will also use our retrieval skills to research famous pharaohs.

As **Writers** we will be retelling the traditional tale, 'The Egyptian Cinderella'. We will also use the famous 'Book of the Dead' to help us write our own spells. We will learn about famous Egyptian myths and explain the processes of mummification and making paper.

As **Geographers** we will be locating Egypt and choosing the best method of recording our findings. We will also be producing scaled maps of Cairo and describing the physical and human features of this famous city.

As **Technologists** we will be making jars, bread and models of the pyramids. In order to this, we will need to be able to combine food ingredients appropriately, work from detailed plans, test and evaluate products and use a glue gun safely.

As **Artists** we will be using simple rules of perspective to draw the sphynx. .

As **Historians** we will be following independent lines of enquiry as we research the life and death of Tutankhamun and other famous pharaohs. We will also learn about the role of a pharaoh from a variety of primary and secondary sources. As we conclude our topic, we will describe the impact the Ancient Egyptians have had on us today.



Confident individuals

Responsible Citizens

Successful learners

Basic Skills - Communication (reading, writing, speaking and listening)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately. We will take part in debates, discussions and presentations - learning to respect the views of our peers.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

SMSC

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.