

Gallery Rebels

Year 6
Autumn Term 2 2019

Colours collide, melting together on the canvas: an impression of light, a range of red, a lobster perched on a telephone. During this topic, we will learn all about the bizzare and eccentric minds of the gallery rebels as we pick up our pencils and paintbrushes and are amazed by the wonderful work of the 19th and 20th century artists. We will visit a local art gallery, where we will have the opportunity to chat to local artists and use their ideas as inspiration for our own work. Using maps, we will locate galleries around the world and calculate how much it would cost to get there! When we have gathered a range of materials, we will create our own beautiful sketchbooks.



As **Readers** we will be reading *Framed* by Frank Cottrell Boyce and examining how the author's vocabulary choices impact the reader. We will continue to work on our reading fluency by reading aloud.

As **Writers** we will be learning about the features of biographies and then, using our own research, writing biographies of famous artists. We will also be writing a narrative, based on our class novel, 'Framed'.

As **Technologists** we will be using a range of programmes to create our digital scrapbooks. We will also decide on the most appropriate method and materials to create our own sketchbooks.

As **Artists** we will use our visit to the local art gallery to help us describe the techniques and themes used by different artists. We will then use their work as inspiration for our own pieces. We will also look at the expressionist genre, describing and explaining the methods and techniques used. We will then create our own portraits in the style of expressionist artists.

As **Geographers** we will be using search engines to locate art galleries and plot the most efficient route from one to another, including looking at the most efficient mode of transport. We will then look more closely at the art galleries in London and think about why they might be located there.

Confident individuals

Responsible Citizens

Successful learners

Basic Skills - Communication (reading, writing, speaking and listening)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately. We will take part in debates, discussions and presentations - learning to respect the views of our peers.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

SMSC

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.