

## Exeter-A Learning Community Sports Premium Report 2018 – 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Employment of two full time coaches to lead PE, train and support staff and run extra-curricular activities.</b></p> <p><b>Use of Corby, Oundle and Thrapston Schools Sport Partnership (COTSSP) to support the development of PE in the school.</b></p> <p><b>Significant increase in the numbers of children, particularly disadvantaged children, attending extra curricular clubs.</b></p> <p><b>Variety of extra curricular clubs offered to children including: football, TAG rugby, multi skills, hockey, netball and basketball.</b></p> <p><b>Increase in participation in competitive games run by COTSSP including, basketball, hockey, netball, TAG rugby, dodgeball, local and county gymnastics.</b></p> <p><b>Profile of PE has raised significantly throughout the school, with children being recognized for their efforts through our reward 'merit system'.</b></p>	<p><b>Develop a regular physical activity Programme to ensure all children are active for a minimum of 30 minutes a day</b></p> <p><b>Develop the PE curriculum and subject knowledge of staff to ensure all children are working at or beyond national standards.</b></p> <p><b>Continue to offer a broad and balanced extra-curricular Programme run by other adults not just sports coaches.</b></p> <p><b>Develop a monitoring and evaluation system for all sporting and physical activities.</b></p> <p><b>Raise attainment in primary school swimming to meet National curriculum expectations.</b></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>22/74 children (30%)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>36/74 children (49%)</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19	Total fund allocated: £20,440 1 <sup>st</sup> instalment November 18 £11,923 2 <sup>nd</sup> instalment May 19 £8,517	Date Updated: July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all children have 30 minutes of regular physical activity (PA) every day.</p> <p>Development of playground zones to ensure a wide PA activity Programme can be accessed by all children at lunchtimes/breaks.</p>	<p>1) Daily 15 minute active breaks in every class.</p> <p>Autumn term training for all staff on go noodle. Review Spring 2019 and summer 19.</p> <p>-Develop Programme of activities across year groups</p> <p>2) Begin to introduce a mile a day for each class. Measure distance and record.</p> <p>3) Develop a monitoring system to record PA levels and reward children for their efforts.</p> <p>Develop a structured lunchtime Programme which includes; zoning playground/daily Programme of activities/ training for leaders. D &amp; D</p> <p>-Review Summer 2019</p> <p>A group of year 6 children selected as sports leaders and run lunchtime activities for all other year groups.</p>	<p>£4500 COTSSP</p> <p>Storage, lunchtime equipment and Leaders equipment £7140</p>	<p>Improved concentration and mental capacity which will have a positive impact on learning and attainment. (following a physical activity break)</p> <p>Recording of activity levels will identify how much activity is undertaken and identify least active for further support.</p> <p>Better structure to lunch time and we expect to see reduced incidents of poor behavior at lunchtimes and improved “readiness”/concentration for lessons”.</p>	<p>Regular termly training to develop staff confidence and knowledge.</p> <p>Use of sports coaches to lead at lunchtimes/support in lessons</p>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all children and parents develop understanding of the importance of a healthy lifestyle for a successful life/learning.</p> <p>To increase activity levels in all children.</p>	<p>1) Development of a health and wellbeing Programme in school which also provides activities &amp; information for parents &amp; training for staff. Full launch day May 2019</p> <p>-Include a sports day and health &amp; wellbeing day in summer with parents.</p> <p>-Reward structure developed to promote “Beeing” healthy, active and mindful.</p> <p>2) Development of house system to promote healthy lifestyle across school</p> <p>3) PE, sport and health newsletter to parents Summer term</p>	£1750 (COTSSP)	<p>All children develop health and both mental and physical wellbeing.</p> <p>More children taking part in regular physical activity and sports clubs</p>	<p>Establish a parent and children working group to further develop Programme of regular activities and events</p>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raised attainment and increased enjoyment in PE for all children.</p> <p>Resourcing to ensure all equipment is appropriate to meet the needs of all children in each area of the PE, sports &amp; PA Programme.</p>	<p>Employment of specialist sports coach to lead PE</p> <p>Support from COTSSP and Executive head to develop the PE curriculum/mentor sports coach and establish systems for assessment/monitoring.</p> <p>Staff audit to ascertain training needs foal I aspects of PE, sport and PA Programme.</p>	<p>£4500</p> <p>£850 SSP</p>	<p>Children from their starting points, make better progress as a result of a positive attitude towards school and their learning.</p> <p>Children will be working at the standards expected of their age group and showing enjoyment in PE.</p>	<p>Regular staff training via INSET and 1-1 team teaching with PE specialist to ensure that staff have increased subject knowledge and confidence.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All children have access to weekly sports clubs covering a variety of sports skills both during and at the end of the school day.</p> <p>All sports areas are fully resourced to enable maximum participation with appropriate equipment</p>	<p>1) Establish a broad and balanced Programme of activities that can be accessed by all children. -Registers to be recorded electronically to allow DM and DP to monitor &amp; reward participation regularly.</p> <p>2) Equipment sourced to enable Programme to happen.</p>	<p>£1400</p>	<p>Children will have regular attendance – 15 chn in each club and see the importance of regular activity for a healthy lifestyle.</p>	<p>Ensure a broad offer of clubs for all children throughout the year. Ensure links to local clubs to encourage further participation outside of school setting</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children to experience competitive sport within and beyond the curriculum</p>	<p>1) Develop regular intra sports competition within school setting: - multi skills / fitness festival summer 1 Either within class or as part of house system. - Sports Day for all summer 2019</p> <p>2) Develop external competitive opportunities -Attend SSP KS1 festivals in summer term plus KS2 for small teams -Cross school festival with in IFTL – dance Spring 2</p>	<p>£300 SSP affiliation</p>	<p>Children enjoy participating in competitive activities.</p>	<p>Broaden the range of opportunities and increase the number available each year e.g half termly intra festivals and regular fixtures v other schools.</p> <p>Develop a system to monitor and reward participation.</p>