

Once Upon a Time

Foundation Stage 2 – Reception
2020 Spring Term Topic



In the Spring term, we will find out about the world of tradition tales, nursery rhymes and fairy tales as we focus on storytelling and writing:-

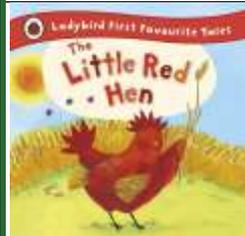
- Exploring the world of Nursery Rhymes both traditional and modern
- Finding out about Traditional tales through comparing and contrasting themes
- Looking at the magical world of fairy tales – focusing on characters and settings. Comparing and contrasting different versions
- Castles and Palaces – recreating amazing worlds by becoming real princes and princesses. Looking at other homes in fairy tales and traditional tales.

Here are some of the books that we will share and explore with your child this term.



Literacy

Maths



Trips and Experiences

- Trip to supermarket to buy ingredients.
- Making bread.
- Making Pizza with Mrs Politano.

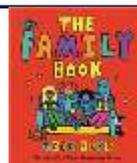
Events;

Chinese New Year – 25th January
Burns night – 25th January
Valentine's day – 14th February

We will be learning to;

- Enjoys an increasing range of books.
- Segment the sounds in simple words and blend them together.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them
- Writes own name and other things such as labels and captions.

This term we will be looking at families. We are excited to find out more about all of our different families.



We will be learning to;

- Can share (equally/evenly)
- Count an irregular arrangement of up to 10 objects
- Estimate how many objects they can see and checks by counting them
- Finds 1 more or 1 less from a group of up to 5 objects, then 10 objects
- Selects the correct numeral to represent 1 to 5 then 1 to 10 objects
- Recognise - + =
- Orders two items by weight or capacity
- Use everyday language related to time
- Begin to use everyday language related to money
- Can count in pennies 1p, 2p, etc.

Personal, Social, Emotional Development: we will be learning to;

- They say when they do or don't need help;
- Take changes of routine in their stride;
- They take account of one another's ideas about how to organise their activity.

Communication and Language: we will be learning to;

- Accurately anticipate key events in stories;
- Listens to and responds to ideas expressed by others in conversation or discussion;
- Use talk to organise, sequence and clarify feelings.

Physical development: we will be learning to;

- Show increasing control over an object in pushing, patting, throwing, catching or kicking it;
- Begin to use anticlockwise movement and retrace vertical lines;
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Understanding the World: we will be learning to;

- Children talk about past and present events in the lives of family members;
- Look closely at similarities, differences, patterns and change;
- Develop an understanding of growth, decay and changes over time;
- Complete a simple program on a computer.

Expressive Art and Design: we will be learning to;

- Construct with a purpose in mind, using a variety of resources;
- Use simple tools and techniques competently and appropriately;
- Select appropriate resources and adapts work where necessary;
- Select tools and techniques needed to shape, assemble and join materials they are using.
- Introduce storyline or narrative into our play.