

# All Aboard!

## Foundation Stage 2 – Reception 2020 Spring Term 2 Topic



During the Spring term, we will find out about the world of transport:-

- We all have to travel from A to B, even if we walk everywhere.

We will be looking at trains, buses, boats, spaceships, rockets and cars.

'Transport' is also a way in to looking at how we impact on the environment and what we can do to make the earth, and ourselves, healthier.

**Personal, Social, Emotional Development:** we will be learning to;

- They say when they do or don't need help;
- Take changes of routine in their stride;
- Discuss personal journeys the children have been on.

**Communication and Language:** we will be learning to;

- Accurately anticipate key events in stories;
- Listens to and responds to ideas expressed by others in conversation or discussion;
- Use talk to organise, sequence and clarify feelings.

**Physical development:** we will be learning to;

- Show increasing control over an object in pushing, patting, throwing, catching or kicking it;
- Begin to use anticlockwise movement and retrace vertical lines;
- Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently;
- Set up an obstacle course to travel along;
- Road safety.

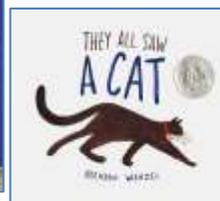
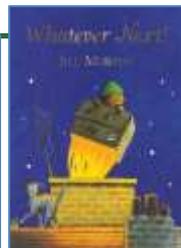
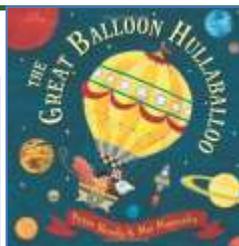
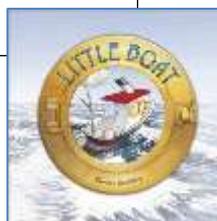
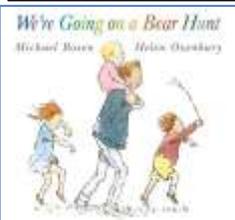
**Understanding the World:** we will be learning to;

- Children talk about past and present events in the lives of family members;
- Look closely at similarities, differences, patterns and change;
- Map Making – which way do you come to school?
- Collection of maps to investigate
- Complete a simple program on a computer.

**Expressive Art and Design:** we will be learning to;

- Construct with a purpose in mind, using a variety of resources;
- Make 3D models of vehicles including hot air balloons;
- Select tools and techniques needed to shape, assemble and join materials they are using;
- Introduce storyline or narrative into our play;
- Acting out unusual ways to travel, e.g. magic carpet/ hot air balloon.

Here are some of the books that we will share and explore with your child this term.



## Trips and Experiences

### Events;

Word Book Day – 5<sup>th</sup> March  
 Holi Festival of Colour – 9<sup>th</sup>/10<sup>th</sup> March  
 Sport Relief – 9<sup>th</sup> – 13<sup>th</sup> March  
 Mother's Day – 22<sup>nd</sup> March  
 Easter Bonnet Parade;  
 30<sup>th</sup> March  
 Easter Stay and Play  
 30<sup>th</sup> March



## Literacy

We will be learning to:

- Enjoys an increasing range of books;
- Segment the sounds in simple words and blend them together;
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them;
- Writes own name and other things such as labels and captions;
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence;
- Attempts to write short sentences in meaningful contexts.

## Maths

We will be learning to:

- Share (equally/evenly)
- Count an irregular arrangement of up to 10 objects
- Estimate how many objects they can see and checks by counting them
- Find 1 more or 1 less from a group of up to 5 objects, then 10 objects
- Select the correct numeral to represent 1 to 5 then 1 to 10 objects
- Recognise - + =
- Order two items by weight or capacity
- Use everyday language related to time
- Begin to use everyday language related to money
- count in pennies 1p, 2p, etc.