**Monday 23rd March 2020**

**WALT: Explain an invention using appropriate vocabulary.**

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| WILF: Children who can… | Pupil | Teacher |
| Explain what I can see. |  |  |
| Use accurate nouns. |  |  |
| Use descriptive words. |  |  |

1. How does ‘*The Imaginator’* work?
2. What goes in and what comes out?
3. What’s creating the sparks?
4. Does it need electricity to function?

