The Vacuum Cleaner – Page 1: Questions

Look at paragraph 1, beginning: *Sophie heard a very weird noise…*

1. What did Sophie do when she heard the ***very weird noise***? (1 mark)
(Tick **one**):
2. She cried.
3. She picked her nose.
4. She ran away.
5. She stood still.
6. She shouted for her mum.
7. What had Sophie been doing for most of the last thirty (1 mark)
minutes? (Tick **one**):
8. Her homework.
9. Sleeping.
10. Thinking about her dad.
11. Playing.
12. The washing up.
13. How do you know that Sophie’s ball was a little bit damaged? (1 mark)
14. Could Sophie see into the kitchen from the hallway where (2 marks) she was standing still? Explain how you can tell.
15. Find and copy **a short phrase** which tells us that Sophie’s (1 mark)
ball suddenly *lost all its energy*.

1. What colour was Sophie’s ball? (Tick **one**): (1 mark)
2. blue
3. red
4. white
5. orange
6. green
7. Find the phrase: ***like a dinosaur egg in a nest***. (1 mark)
This is an example of: (Tick **one**)
8. Metaphor
9. Punctuation
10. Simile
11. Rhyme
12. Apple pie
13. From what material was the hall carpet made? (1 mark)

Now look at paragraph 2, beginning: *There it was again!*

1. What did the ***odd noise*** sound like to Sophie? (1 mark)
2. Why do you think Sophie ***snapped her eyes tightly shut***? (2 marks)
3. What were the ***five pale sausages***? (1 mark)
4. How do you know that Sophie had started to sweat? (1 mark)
5. Sophie’s forehead was ***clammy***. What does this mean? (1 mark)
(Tick **one**)
6. crusty
7. green
8. dry
9. damp
10. rough
11. In the table below, there are **five** pairs of synonyms. (1 mark)
Each of the two synonyms in the pair is in a different column.

**Draw a line** between the two words in each of the five pairs.
You will need to draw **five** lines.

|  |  |
| --- | --- |
| appear | course |
| complain | tremble |
| cub | arrive |
| shake | grumble |
| direction | baby |

Now look at paragraph 3, beginning: *The sound was most peculiar…*

1. Find and copy **two** adjectives which describe the noise (2 marks)
that Sophie heard.
2. Find the phrase: ***something she could not quite put her*** (1 mark)
***finger on***. What does this phrase mean?
3. The noise made Sophie experience **two** different feelings. (2 marks)
What were they?

Now look at paragraph 4, beginning: *Then, the memories flooded in…*

1. Sophie remembered her dad ***teetering on the stairs***. (1 mark)
What does the word **teetering** mean: (Tick **one**)
2. bouncing
3. wobbling
4. dancing
5. laughing
6. cleaning
7. What was the ***enormous plastic snake*** that Dad had used? (1 mark)
8. Find the phrase: ***the long grey wire which kept it prisoner***. (1 mark)
 The author wrote this just for effect – it’s not really true.
 This is an example of: (Tick **one**)
9. Antonym
10. Doughnut
11. Simile
12. Rhythm
13. Metaphor
14. Something used to make a howling noise when Dad cleaned. (1 mark)
What do you made this noise?

1. Sophie was sad because someone was no longer in her life. (1 mark) Who was this person? (Tick **one**) :
2. her brother
3. her father
4. her sister
5. her aunt
6. her grandfather

Now look at paragraph 6, beginning: *Putting her sadness carefully…*

1. Why did Sophie wonder ***whether or not to open her eyes***? (1 mark)
2. What does the phrase ***concentrate on the moment*** mean? (1 mark)
3. One of the following words does **not** describe how Sophie (1 mark) looked at the creature. Which is it? (Tick **one**) :
4. glimpse
5. glance
6. peek
7. stare
8. spy

Now look at paragraph 7, beginning: *Behind the faded green…*

1. At what was the creature behind the curtains looking? (1 mark)
2. Find and copy **one** word that tells you that it was a hunter. (1 mark)
3. Write down two things about the creature’s appearance. (2 marks)
4. What noises did the creature make? (2 marks)

**Total marks /35**