Year 3 Spelling, Punctuation and Grammar test

1. Write the following **verbs** in the **past tense:**

jump \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

run \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

cry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Add a **prefix** to these words (use a different one each time)

\_\_\_\_\_\_\_kind

\_\_\_\_\_\_\_appear

\_\_\_\_\_\_\_cycle

1. Add a **suffix** to these words (use a different one each time)

friend\_\_\_\_\_\_\_\_\_\_

long\_\_\_\_\_\_\_\_\_\_\_

power\_\_\_\_\_\_\_\_\_\_

1. *I don’t think that is a good idea said Molly.*

Put **speech marks** in the correct place in this sentence.

1. *The bear hid under the table.*

Put a circle around the **preposition** in this sentence.

1. *The tiger crawled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ towards the deer.*

Add an adverb into the sentence above.

1. *So he could watch his favourite programme, Robert rushed home.*

Underline the **subordinate clause** in the sentence.

1. Write the following words in their **contracted form**:

I would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cannot\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Underline the consonants in the follow word

umbrella

1. Add either **a or an** before the following words (one has been done for you)

a rock

\_\_\_\_\_\_\_ tree

\_\_\_\_\_\_\_ chair

\_\_\_\_\_\_\_ apricot

\_\_\_\_\_\_\_elephant