

Peasants, Princes and Pestilence

This term we'll meet a strange character and use a range of source materials to research the symptoms of the Black Death. Our geography skills will help us understand how the black death came to Britain and why it spread so quickly. Our personal plague journals will record the horror of the Black Death and we'll write poetry inspired by Geoffrey Chaucer. We'll learn about the 'dance of death' and perform dances inspired by Saint-Saen's Danse Macabre. We'll learn about different social classes, understand the reasons for the Peasants' Revolt, take part in a mock battle and learn what it was like to be a knight.



Year 5

As **Readers** we will be learning about the six key skills that will help us become successful readers. We will apply these skills to a variety of fiction and non-fiction texts to help us learn more about the 'Black Death'.

As **Writers** we will put ourselves in the shoes of a rat during the plague, as we write letters from the point of view of a rat. We will also retell the 'Pied Piper' and write our own poems, inspired by 'Fog' by Carl Sandburg.

As **Geographers** we will be locating the counties and cities in the United Kingdom that were impacted by the plague.

As **Technologists** we will be using flowcharts to explain how the plague was spread.

As **Artists** we will be creating a detailed block for printing and creating our own prints.

As **Historians** we will be describing how different types of sources can tell us different things about this period in history. We will then record information from a range of sources to produce well-structured explanations about the origins of the plague. We will also use a range of sources to look at the impact the plague had on Northamptonshire.

As **Musicians** we will learn to maintain a more complex part within an ensemble as we learn to sing hymns from this period.

Confident individuals

Basic Skills - Communication (reading, writing, speaking and listening)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately. We will take part in debates, discussions and presentations - learning to respect the views of our peers.

Responsible Citizens

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

Successful learners

SMSC

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.

Autumn Term

Year 5 Learning Journey



P.E.:

Our theme across all our P.E. lessons this term is respect.

Our indoor PE lesson this term will be dance where children will develop and explore different ways to move. We will then link these movements together to form sequences and evaluate our own and other's performances.

Our games lessons this term will focus on invasion games. The children will be learning maintain possession, attack and defend a goal and win the ball from the opposition. They will then apply these skills to a variety of games, including football and basketball.



Spelling

In spelling, we begin the term by revising key knowledge from Year Four, including adding prefixes to create antonyms. We will also recap different ways to spell: the 'ay' sound, including eigh, ei and e; the 'c' sound, including -que and the 'g' sound, including -gue. We will also look at common word endings, such as -ous.



Maths:

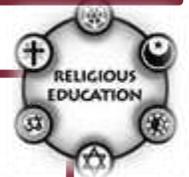
This term, we will focus on place value, the four operations, statistics and geometry.

During our work on place value, we will round any number up to 1,000,000 to the nearest 10, 100, 1,000 and 10,000. We will then move on to reading, writing, ordering and comparing numbers to at least 1,000,000. We will conclude our work on place value by looking at negative numbers.

As we move onto addition and subtraction, we will apply our knowledge of formal, written methods from LKS2 to numbers with more than four digits. We will also apply our knowledge to multi-step problems.

We then begin to learn about statistics. We solve a variety of problems using information presented in a line graph and compare and read information in tables, including timetables.

During our work on multiplication and division, we learn about multiples, factors and prime numbers. We focus on mentally multiplying and dividing numbers.



Science:



This term, we will begin by learning about plants. We learn about the process of plant reproduction and identify the key structures involved. We make comparisons between sexual and asexual reproduction and look at the different ways to classify plants.

After half-term, our focus shifts to animals. We start to learn about puberty and describe the key physical changes in male and female humans. We learn about life-cycles, sexual reproduction and compare key facts about mammalian gestation and birth. We conclude by using the work of key naturalists, including David Attenborough, to complete our own research of animal habitats.

PSHE:

This year we are continuing to learn about how we can be good friend to each other and manage our own emotions through our weekly sunshine circles. We will also learn about how to respect and tolerate those who hold different beliefs to us, through debates and discussions.

RE:

In RE we are learning about religions in our local community. We will look at the religions of Northamptonshire and examine if they are typical in the U.K..