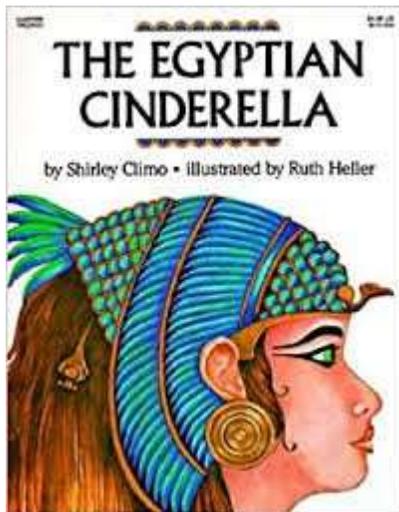


# Pharaohs

This term we are going to learn first-hand about the gruesome, yet fascinating, process of mummification use different sources to research Tutankhamun's tomb and consider whether it was right to open Tutankhamun's tomb, or whether it should have been left as it was. The internet will provide us with information to make fact files. We'll draw Egyptian artefacts in detail, focusing on symbols and design features. Studying historical sources will help us learn more about the Pharaohs, the Egyptian gods and ancient religious beliefs. We'll find out about the food that was eaten at the time, make some Egyptian bread and use recycled materials to build model tombs.



# Year 5

As **Readers** we will be learning about the six key skills that will help us become successful readers. We will apply these skills to a variety of fiction and non-fiction texts to help us learn more about the life in Ancient Egypt

As **Writers** we will write explanation texts, explaining how to mummify objects. We will also be retelling the traditional Egyptian fairy-tale: The Egyptian Cinderella.

As **Geographers** we will be learning how to read maps in more detail as we explore maps of Egypt, looking at relief on maps. We will also be learning about the settlements of Ancient Egypt and explaining why those locations were chosen.

As **Technologists** we will be making our own pyramids, building a framework using range of materials to support mechanisms.

As **Artists** we will be making paper using traditional craft techniques.

As **Historians** we will be studying closely the features of Ancient Egypt and creating an in-depth study of its characteristics and importance. We will then be able to explain why this aspect of world history is so significant.

## Confident individuals

### Basic Skills - Communication (reading, writing, speaking and listening)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately. We will take part in debates, discussions and presentations - learning to respect the views of our peers.

## Responsible Citizens

### Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

## Successful learners

### SMSC

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.

## Spring Term

# Year 5 Learning Journey



### P.E.:

Our theme across all our P.E. lessons this term is determination and honesty.

Our indoor PE lesson this term will be gymnastics where we will learn about gymnastic shapes, including partner assisted shapes. We will begin by demonstrating these shapes in our floor work, before moving onto using the apparatus and in travelling sequences.

Our games lessons this term will focus on cricket and kwik cricket. We will recap throwing and catching a small ball accurately. We will then move onto developing our batting and bowling techniques. Finally, we will apply this to cricket games.



### Spelling

In spelling, we learn about common word endings, including -ible, -able, -ant, -ance and -ancy. We also look at words ending with a silent letter 't'. Throughout the term, we learn how to spell different words from the Y5/6 national curriculum and try to put these into our writing. We also learn more about homophones.



Moving onto decimals and percentages, we read, write, order, compare and round decimals. We are also introduced to the % symbol and solve problems involving percentage and decimal equivalents.

### Maths:

This term, we will focus on multiplication, division, fractions, decimals and percentages.

We begin by building on our knowledge of the formal method of multiplication from Year Four to multiply numbers up to four digits by a one or two digit number. We are then introduced to the formal method of division, as we learn to use the formal, written method of short division to divide numbers up to four digits by a one-digit number.

As we move onto learning about fractions, we learn to identify equivalent fractions as well as recognise mixed numbers and improper fractions and convert from one to the other. When we are confident with this, we learn to compare, order, add and subtract fractions with denominators that are multiples of the same number. Finally, we learn to fractions by whole numbers.

### Science:



This term, we will begin by learning about substance, matter and materials. We will look at the properties of different materials and explain why certain materials are chosen for specific uses. We will then learn about what happens during the processes of dissolving and how this process can be reversed by using evaporation. Finally, we will compare reversible and irreversible changes.

After half-term, we will learn about forces. We will compare falling through air and water and identify and define the opposing forces that act on objects moving through air and water. We will then learn all about friction and conduct our own experiments.

### PSHE:

This year we are continuing to learn about how we can be good friend to each other and manage our own emotions through our weekly sunshine circles. We will also learn about how to respect and tolerate those who hold different beliefs to us, through debates and discussions.

### RE:

In RE we are learning about Sikhism, including how Sikhs worship, how Sikhism began and what it means to be a Sikh in Britain today.

