

Fallen Fields

This term we are going to be finding out about the First World War in our topic Fallen Fields. We will be identifying key figures, how the war started and ended and the impact it had on life across Europe. In both our English and history lessons, we will find out about life in the trenches and how soldiers were recruited for the war. We will also learn about key battles and events of the First World War and think about why the allies won the war. To conclude our topic, we will learn about the vital work the Royal British Legion undertakes to support injured soldiers and host our own Remembrance Day at the war memorial in Corby old village.



Year 6

As **Readers** we will be exploring the novel *Private Peaceful* by Michael Morpurgo. While reading this novel, we will be learning about the different reading skills we will need to become successful UKS2 readers.

As **Writers** we will put ourselves in the shoes of a soldier during WW1, as we write a narrative set in the trenches. We will also be learning about the features of a newspaper and use all of our knowledge about World War One, as we write newspaper articles announcing the outbreak of war.

As **Geographers** we will be producing accurate scaled maps, showing the alliances across Europe.

As **Technologists** we will be taking account of potential bias when searching for and selecting information about significant figures of the war. We will also examine food during the war and explain how ingredients were grown, reared and caught.

As **Historians** we will be using a range of source material, including photographs, diaries and poetry, to learn about life in the trenches. We will evaluate different sources for accuracy and reliability. We will look at the impact the war had on Corby, as we walk to the local war memorial.

As **Musicians** listen to and comment on the work of musicians and composers, and examine the influence of the war on music.

Confident individuals

Basic Skills - Communication (reading, writing, speaking and listening)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately. We will take part in debates, discussions and presentations - learning to respect the views of our peers.

Responsible Citizens

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

Successful learners

SMSC

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.

Autumn Term

Year 6 Learning Journey



P.E.:

Our theme across all our P.E. lessons this term is respect.

Our indoor PE lesson this term will be gymnastics where children will develop and explore different ways to move across and along different equipment, including rolls and jumps. We will then link these movements together to form sequences.

Our games lessons this term will focus on football. The children will be learning how to pass with control, move quickly away from defenders, how to increase the effectiveness of their defence and how to work together and communicate.



Science:

This term, we will begin by learning about light. We learn about how the eye works, how shadows are formed and how light travels. We also conduct an experiment, examining the reflective properties of different materials.

After half-term, our focus shifts to electricity as we build on what we learnt in Year Three. We begin by constructing basic circuits, looking at how the voltage of batteries affects different electrical components. We then take part in experiments, focussing on which materials are the best conductors of electricity. We conclude our topic by looking at electrical safety.

Grammar, Punctuation and Spelling



In spelling, we will be learning about the rules for adding suffixes. In our grammar and punctuation lessons, we will be recapping the rules of basic punctuation, including apostrophes, commas and inverted commas. We will also be looking at the different tenses and when to use them.



PSHE:

This year we are continuing to learn about how we can be good friends to each other and manage our own emotions through our weekly sunshine circles. We will also learn about how to respect and tolerate those who hold different beliefs to us, through debates and discussions.

Maths:

This term, we will focus on place value, the four operations, fractions and decimals.

During our work on place value, we will learn to read, write and represent numbers to ten million in different ways, we will then compare, order and round these numbers. After that, we will start to look at negative numbers in context and calculate intervals across zero.

As we move onto the four operations, we will start by briefly recapping column addition and subtraction, before moving onto formal methods of long multiplication, and long and short division. We will also think about when it might be more effective to use a mental method, including how our knowledge of common factors and multiples can help us.

We then begin to learn about fractions. We compare, order, add, subtract, multiply and divide fractions and also learn how to calculate fractions of amounts in different ways.

To finish the term, we start our work on decimals by learning about fraction and decimal equivalents.

RE:

In RE we are learning about Islam and Christianity. This will involve comparing and contrasting the two religions and looking at how they both support those left fortunate.

