

Gallery Rebels

Colours collide, melting together on the canvas: an impression of light, a range of red, a lobster perched on a telephone. During this topic, we will learn all about the bizzare and eccentric minds of the gallery rebels as we pick up our pencils and paintbrushes and are amazed by the wonderful work of the 19th and 20th century artists. We will visit a local art gallery, where we will have the opportunity to chat to local artists and use their ideas as inspiration for our own work. Using maps, we will locate galleries around the world and calculate how much it would cost to get there! When we have gathered a range of materials, we will create our own beautiful sketchbooks.



Year 6

As **Readers** we will be reading Saffy's Angel by Hilary McKay and examining how the author's vocabulary choices impact the reader. We will continue to work on our reading fluency by reading aloud.

As **Writers** we will be learning about the features of biographies and then, using our own research, writing biographies of famous artists. We will also be writing a narrative, based on the short story 'The Dot'.

As **Technologists** we will be using a range of programmes to create our digital scrapbooks. We will also decide on the most appropriate method and materials to create our own sketchbooks.

As **Artists** we will use our visit to the local art gallery to help us describe the techniques and themes used by different artists. We will then use their work as inspiration for our own pieces. We will also look at the expressionist genre, describing and explaining the methods and techniques used. We will then create our own portraits in the style of expressionist artists.

As **Geographers** we will be using search engines to locate art galleries and plot the most efficient route from one to another, including looking at the most efficient mode of transport. We will then look more closely at the art galleries in London and think about why they might be located there.

Confident individuals

Basic Skills - Communication (reading, writing, speaking and listening)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately. We will take part in debates, discussions and presentations - learning to respect the views of our peers.

Responsible Citizens

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

Successful learners

SMSC

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.

Autumn Term

Year 6 Learning Journey



P.E.:

Our theme across all our P.E. lessons this term is respect.

Our indoor PE lesson this term will be gymnastics where children will develop and explore different ways to move across and along different equipment, including rolls and jumps. We will then link these movements together to form sequences.

Our games lessons this term will focus on football. The children will be learning how to pass with control, move quickly away from defenders, how to increase the effectiveness of their defence and how to work together and communicate.



Science:

This term, we will begin by learning about light. We learn about how the eye works, how shadows are formed and how light travels. We also conduct an experiment, examining the reflective properties of different materials.

After half-term, our focus shifts to electricity as we build on what we learnt in Year Three. We begin by constructing basic circuits, looking at how the voltage of batteries affects different electrical components. We then take part in experiments, focussing on which materials are the best conductors of electricity. We conclude our topic by looking at electrical safety.

Grammar, Punctuation and Spelling



In spelling, we will be learning about the rules for adding suffixes. In our grammar and punctuation lessons, we will be recapping the rules of basic punctuation, including apostrophes, commas and inverted commas. We will also be looking at the different tenses and when to use them.



PSHE:

This year we are continuing to learn about how we can be good friends to each other and manage our own emotions through our weekly sunshine circles. We will also learn about how to respect and tolerate those who hold different beliefs to us, through debates and discussions.

Maths:

This term, we will focus on place value, the four operations, fractions and decimals.

During our work on place value, we will learn to read, write and represent numbers to ten million in different ways, we will then compare, order and round these numbers. After that, we will start to look at negative numbers in context and calculate intervals across zero.

As we move onto the four operations, we will start by briefly recapping column addition and subtraction, before moving onto formal methods of long multiplication, and long and short division. We will also think about when it might be more effective to use a mental method, including how our knowledge of common factors and multiples can help us.

We then begin to learn about fractions. We compare, order, add, subtract, multiply and divide fractions and also learn how to calculate fractions of amounts in different ways.

To finish the term, we start our work on decimals by learning about fraction and decimal equivalents.

RE:

In RE we are learning about Islam and Christianity. This will involve comparing and contrasting the two religions and looking at how they both support those left fortunate.

