

Hola Mexico

This exciting topic explores life in the unique country of Mexico, from its towering temples and stunning geography to its pulsing rhythms and fun-packed festivals. We will begin our learning by watching a traditional, Mexican musical performance and tasting some delicious, Mexican food. Following this exciting start, we will discover the mysterious world of the ancient Maya civilisation as we make chocolate, learn poetry and play games. To conclude our topic, we make and design our own woodwind instruments and host our own festival.



Year 6

As **Readers** we will be using all of the reading skills we have learnt during Y6 as we read our class text, 'Holes' by Louis Sachar.

As **Writers** we will be focussing on formal writing styles when we write letters of complaints from a nightmare Mexican holiday. We will then write our own version of the traditional Mexican tale, 'The Bear Prince'.

As **Geographers** we will be locating Mexico and exploring its vast range of natural features, including its mountain ranges, deserts and coastlines. We will then compare Mexico to the United Kingdom by analysing geographical features on a range of maps.

As **Technologists** we will be combining ingredients to cook our own savoury dishes. We will also be focussing on our 3D work across a number of pieces, including houses, day of the dead skulls and abstract sculptures, inspired by famous Mexican artists.

As **Historians** we will be exploring the ancient Maya civilisation, using a range of source and creating a digital presentation about the Maya using text and pictures.

As **Musicians** we will use graphic scores to compose when we compose our own pieces.

Confident individuals

Responsible Citizens

Successful learners

Basic Skills - Communication (reading, writing, speaking and listening)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately. We will take part in debates, discussions and presentations - learning to respect the views of our peers.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to:

- Be independent
- Be imaginative
- Be collaborative
- Be focused
- Be motivated
- Persevere
- Be reflective
- Be curious

SMSC

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. We will have a sense of empathy and appreciation with others; having time to reflect on how other's experiences differ to our own. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully.

Summer Term

Year 6 Learning Journey



P.E.:

Our theme across all our P.E. lessons this term is empathy and self-belief.

Our outdoor PE lesson this term will be athletics where children will be developing their running, jumping and throwing skills. They will then be applying these skills to a variety of athletics events, including hurdles, long jump and shot-put.

Our indoor lessons this term will be focussing on improving our overall health and fitness, as we take part in weekly circuits! We will be learning about the most effective ways to exercise different muscles and different ways we can measure our fitness levels.



Science:

This term, we will begin by learning about circulation. We will begin by dissecting a heart and identifying the major parts of the human circulatory system and their functions using the heart we have dissected as well as models, diagrams and interactive software. We will also be using a data logger to compare our heart rates at rest and after exercise and plotting this information on graphs. We will also be discussing how the blood group system developed over time. We will also be examining and describing the impact that smoking, alcohol and drugs can have on the human body. We will then put all of this information into a non-chronological report as well as apply our writing skills to science.

Grammar, Punctuation and Spelling



In spelling, looking at common mistakes, including plural nouns, homophones and apostrophes.

During our punctuation and grammar lessons, we will be recapping our learning so far in KS2, including tenses, punctuation, word classes and sentence types.

PSHE:

This year we are continuing to learn about how we can be good friends to each other and manage our own emotions through our weekly sunshine circles. We will also learn about how to respect and tolerate those who hold different beliefs to us, through debates and discussions.

Maths:

This term we will be focussing on geometry, statistics and problem solving.

During our work geometry work, we will be learning how to measure accurately with a protractor. We will then be learning how to calculate missing angles in both lines and shapes. Finally, we will be applying all of this knowledge to accurately draw shapes and their nets. We will also be accurately constructing 3D shapes.

As we move onto statistics, we will be focussing on line graphs and pie charts. We will learn how to read and interpret both types of charts and create our own charts using data we have collected ourselves. Finally, we will be learning how to calculate the mean and when this might be useful.

During our final weeks of Year Six, we will be applying everything we have learnt this year to a variety of different problems, including reasoning and real-life problems.



RE:

In RE we are learning about the stories of faith and what we can learn from stories shared by Christians, Jews and Muslims.

