

Dinosaurs Planet

Year 1

During our learning journey for Summer A, the children will be learning about Dinosaurs and how they became extinct. We will be starting our brilliant topic of with a trip to Gulliver's Land - Dinosaur Park.

The children will create their own fossils and have the experience of a volcanic eruption experiment. The children will develop their knowledge of prehistory. Children will learn about dinosaurs and fossils, and the amazing discoveries of palaeontologists, such as Mary Anning. The children will ask the questions: Whose poo? Why do we have teeth?



As **Writers** we will be writing recounts from personal experiences, using our imagination to extend stories

As **Readers** we will be learning non-fiction facts and exploring the use of similes and alteration in books. They will read and will have access to Mad About Dinosaurs! and Gigantosaurus.

As **Geographers** we will be exploring the world where dinosaurs lived and learning different county names.

As **Historians**, we will be learning about palaeontologist Mary Anning and her amazing work.

As **Artists** we will be creating our own dinosaurs and using materials to create transient art with shiny materials.

Basic Skills - Communication (Reading, writing, speaking and listening, ICT) Mathematics

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to follow our school values: Show integrity, be aspirational, be empathetic, be creative, be respectful and be responsible.

SMSC

Throughout our topic, we will have the opportunity to explore and develop moral concepts and values We will develop a sense of empathy and appreciation with others' lives, have time to reflect on shared experiences and compare to their own lives. We will encourage making responsible and reasoned choices and share views and opinions confidently and respectfully with each other.



Maths:

This half term we are counting in 10's, multiplication, division. Throughout the half term, the children will be learning to see the patterns and relationship between division and multiplication. Comparing equal and unequal amounts in groups. We will be looking at fractions within shapes and qualities. The children will be learning to double amounts too.

Science:

During the Summer, we will be exploring herbivores, carnivores and omnivores. The children will be searching for fossils, and creating their own. Towards the end of term we will be looking at plants and growing again.



PE:

During the summer term A, the children will be learning fielding and striking skills. They will be learning to be confident and safe in the spaces used to play games. Explore and use skills, actions and ideas individually and in combination to suit the game they are playing. Understand that being active is good for them and fun.

Computing:

In computing this half term, the children will be creating Power Point Presentation on dinosaurs and will be learning to retrieve information from the internet and to cut and paste pictures.

In this term they will be doing unplugged- directional language and algorithms and working on their computational thinking.



Music

This term, the children will be exploring shape and melody in music. We will explore elements through Music Express. They will be exploring sounds through different musical instruments, to create Dinosaur sounds.



RE:

In RE we will be exploring different Christian stories and what Christians believe.

PSHE:

In PSHE we will be continuing our learning about reaching our goals and learning positive behaviours, how to be assertive, how to calm down and relax. We will also be learning through role-play of different behaviours and learning right from wrong.