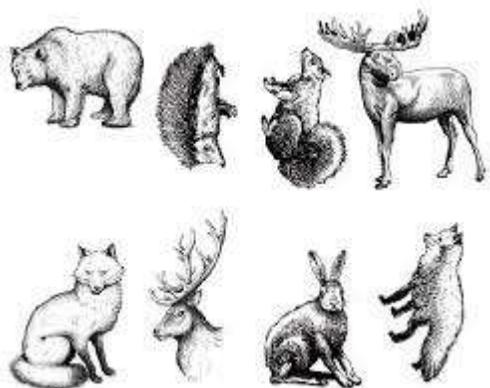


The Enchanted Woodland

Year 1

During our learning journey, the children will be exploring nature in the environment and finding out the wonders of what lives within a woodland. This half term, we will visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we will write about our experiences. We will use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. The tale of Hansel and Gretel will inspire us to write our own stories with a woodland theme. We will build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves.



As **Writers** we will be writing recounts of our findings. Retelling stories from different characters' aspects. We will be looking at some traditional tales.

As **Readers** we will be traditional tales. In addition to this we will be looking at a range of fiction and non-fiction books based around the woodland animals and seasons.

As **Geographers** exploring map skills and creating our own maps to help the Gruffalo to find the fairy door in our very own Enchanted corridor. We will also create our mini woodland and garden landscape suite for a range of animal habitats.

As **Design Technologists** we will be making and creating dens outside and using nature materials for the creatures outside and living in the bushes and grass areas within school grounds.

As **Artists** we will be creating faces out of clay 'Clay boggart' the children will become artists using nature. We will also be looking and exploring the artist Andy Goldsworth's work and creating transient work.

Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to follow our school values: Show integrity, be aspirational, be empathetic, be creative, be respectful and be responsible.

SMSC

Throughout our topic, we will have the opportunity to explore and develop moral concepts and values We will develop a sense of empathy and appreciation with others' lives, have time to reflect on shared experiences and compare to their own lives. We will encourage making responsible and reasoned choices and share views and opinions confidently and respectfully with each other.

Year 1 Learning Journey



Maths:

This half term the children will explore place value - (tens and ones) of numbers up to 50. Learning how to compare addition and subtraction and learn new methods to help, then solve the different equations. Counting on and back from given numbers. They will also be looking at how to solve word problems explain their findings.



Computing:

In computing this term will be learning how to create a video of how an insect walks and using video techniques. On 2Publish will create a leaflet about how to protect insects. The children will also be learning about E-safety and how to send safe emails between themselves via Purple Mash and learning what appropriate sentences to use and language.



Science:

During the Spring, we will be studying animals and their habitats. In this topic we will be exploring the wildlife environment around them e.g. Comparing and investigating woodland animal foot prints. They will also be looking at plants growing and learning all the elements needed for a plant to grow.



PE:

During the spring term A, the children will explore dance. The children will show that they have a clear starting and finishing position during their dance. Respond to different music showing a range of emotions. Perform dance movements and simple routines using simple movement pattern. In spring term B, will focus on throwing and catching, playing games based on net games (like tennis and badminton).

Music

This term, the children will be exploring shape and melody in music. We will explore elements through Music Express. They will be exploring sounds through different musical instruments.

RE:

In RE we are learning about how Christians are inspired by Jesus' miracles.



PSHE:

In PSHE we will be learning about reaching our goals and learning positive behaviours, how to be assertive, how to calm down and relax. We will also be learning through role play of different behaviours and learning right from wrong.

