



Predators!

Year 3

It's time to walk on the wild side! Who will be visiting... a bug-munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it?

These incredible beasts, large and small, will inspire us to write stories and create an information leaflet. Research will tell us where in the world we can find different species of predators and how they survive.

What parts of predators would you use to create the ultimate predator?



As **Writers** we will be using our grammar, punctuation and spelling skills to write a story about a girl who is lost in the African bush. Our focus will be using commas in a list, co-ordinating conjunctions, apostrophes for possession and paragraphs. We will also learn how to set out non-fiction writing by using 'The Big Books of Beasts' as a stimulus.

As **Readers** we will be continuing to learn how to answer a variety of questions in comprehension texts and we will be identifying where the evidence is within the text. We will be responding to stories, poems and non-fiction texts by focusing on inference, word meaning and retrieval.

As **Mathematicians** we will be learning how to explain our thinking through reasoning and problem solving by learning about place value and addition and subtraction. We will practise our times tables, with a focus on 2x, 5x and 10x to begin with. In addition to this, we will practise our arithmetic skills using the four operations: +, -, x, ÷.

As **Musicians** we will use animal poetry to create performances with voice and instruments. We will first listen, with attention to detail, and recall sounds and then we will improvise and compose music to perform a poem.

Together, we believe we will achieve because at Exeter, we care!

Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of writing and reading techniques, to convey information and ideas creatively and appropriately. There will be lots of opportunities to discuss our learning and show respect to one another by demonstrating good listening skills.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to follow our school values:

- Show integrity
- Be empathetic
- Be respectful
- Be aspirational
- Be creative
- Be responsible

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully with others.



Science:

During their first term, children will identify and describe the functions the different parts of flowering plants and explore the requirements of plants for life and growth and how they vary from plant to plant. They will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



Computing:

In computing this term, pupils will be exploring internet safety. They will learn to distinguish between safe and unsafe behaviours online and feel more confident to seek help from a trusted adult.

We will explore issues around the following:

- Play - playing games online
- Like - being kind to others online
- Share - sharing videos and photos online
- Chat - talking to others online
- Lock - keeping information private
- Explore - exploring the internet



Geography:

The children will explore maps, atlases and globes, including digital mapping, to locate countries and describe significant geographical features. They will learn that the Earth has five climate zones and locate significant places using latitude and longitude. They will also learn about the eight points on a compass and the four-grid references located on maps.



RE:

In RE we will be exploring the symbolism of light and darkness, asking 'How do religious people use these symbols?' Pupils will enquire into the ways different religions use the symbols of light and darkness in their celebrations, rituals and worship, and their ways of talking about God and ideas about good and evil.

PE:

This term children will be learning how to play invasion games by passing to a partner using a number of sending and receiving techniques. They will learn how to improve their accuracy of passes, use space to keep possession better and also remain in control of ball while travelling. They will use communication skills to help others know where they are going, look when they are travelling and learn what happens after they have passed ball. The children will play games that involve keeping possession and scoring in targets. They will learn which passes are best, which tactics to keep possession and find space to receive and support. They will also understand patterns of play: if the ball is in a certain position, where players should be.



PSHE:

In PSHE we will be getting to know each other by talking about our talents, making a class charter and understanding our rights and responsibilities in school. We will explore our feelings about starting something new and how to cope with these feelings. We will also discuss ways of solving problems and find ways of how to calm down when necessary. Finally, we will learn how to make someone feel welcome and valued at our school.