



Tribal Tales

Year 3

Let's travel back to pre-historic times. Stand outside, turn off technology and imagine this place 5000 years ago. What would you have seen?

What were people's daily lives like and what epic battles did they fight?

We'll learn how the people of Britain developed over thousands of years and how the Romans settled in Britain.



As **Writers** we will be using our grammar, punctuation and spelling skills to write a story and a letter. Our focus will be using expanded noun phrases, prepositions of place, apostrophes for contraction and subordinating conjunctions.

As **Spellers** we will learning to add the suffix -ous and -ly as well as continuing to learn the spellings of the Y3 National Curriculum words.

As **Readers** we will be continuing to learn how to answer a variety of questions in comprehension texts and we will be identifying where the evidence is within the text. We will be responding to stories, poems and non-fiction texts by focusing on inference, word meaning and retrieval.

As **Mathematicians** we will be learning how to explain our thinking through reasoning and problem solving by continuing to learn about addition and subtraction and then by learning about multiplication and division. We will continue to practise our times tables, with a focus on 3x, 6x, 4x and 8x.

As **Historians** we will explore how people in the past made weapons and made the transition from a hunter-gatherer lifestyle to farming. We will find out about and compare Stone Age life, Bronze Age life and Iron Age life. We will also explore the roles of tribal communities, how they settled and produced food, made and used pottery and developed tools and weapons. We will also be exploring the history of the Romans (more information on page 2).

Together, we believe we will achieve because at Exeter, we care!

Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of writing and reading techniques, to convey information and ideas creatively and appropriately. There will be lots of opportunities to discuss our learning and show respect to one another by demonstrating good listening skills.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to follow our school values:

- Show integrity
- Be empathetic
- Be respectful
- Be aspirational
- Be creative
- Be responsible

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully with others.



Science:

This term's science focus is 'Light'. The children will learn to recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces and that light from the sun can be dangerous, but there are ways to protect their eyes. They will recognize that shadows are formed when the light from a light source is blocked by an opaque object and they will find patterns in the way that the size of shadows are changed.



PE:

During this term the children will be learning gymnastic skills.

They will develop and perform actions, practicing and concentrating on quality of movements. They will link different balances, moving in and out of positions of stillness and learn to transfer their weight smoothly.



RE:

In RE we will be asking the question; *Is Christmas a festival of light or love?* The focus is on the importance of Jesus to Christians and the symbolism of light in the celebration of his birth. Children will engage in activities that will allow them to begin to understand why Jesus is so special to Christians and just what Christians are celebrating at Christmas. Pupils are encouraged to consider what can be learned from the Christmas story, and how this story affects the beliefs of Christians, with examples and teaching and referring to pupils' own experiences, beliefs and values.

History:

During the term the children will be learning about the Roman civilization. They will learn about what life was like in ancient Rome and about the hierarchy and different roles. They will learn how the Roman beliefs, technology and culture were adopted by Britons after the invasion of AD 43. They will learn to describe the achievements and influences of ancient Rome on the wider world and the impact and settlement of Romans in Britain.



PSHE:

Our focus for PSHE will be bullying. We will be discussing what bullying is, how to make a situation better, how to help someone feel better if they are being bullied and what to do if you think it's happening.

Also, during this term it's Children in Need so we will be discussing the importance of showing kindness.

Spellings: We will begin the term by learning to spell words using the prefixes dis-, in- and im-. We will learn the difference between words that sound the same but have different meanings and different spellings - homophones. We will also continue to learn the spellings of words from the Y3 national curriculum and use them correctly in our writing.

