

Playlist

Year 4

Ssh...what's that noise? An acoustic singer or a booming brass band?
 Take out your ear-plugs as you journey through the valley of sound and find out about instruments, the sounds they make and how they are produced. Discover how sounds are made and which sounds travel the furthest.



Together, we believe we will achieve because at Exeter, we care!

Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of writing and reading techniques, to convey information and ideas creatively and appropriately. There will be lots of opportunities to discuss our learning and show respect to one another by demonstrating good listening skills.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to follow our school values:

Show integrity	Be aspirational
Be empathetic	Be creative
Be respectful	Be responsible

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully with others.

As Writers we will be using our grammar, punctuation and spelling skills to write a narrative 'The Bear & the Piano', a newspaper report about the Bear from the story, a biography of a famous musician and instructions about how to create an instrument.

As Readers we will be continuing to learn how to answer a variety of questions in comprehension texts and we will be identifying where the evidence is within the text. We will be responding to stories, poems and non-fiction texts by focusing on inference, word meaning, making predictions, sequencing and retrieval.

As Mathematicians we will be learning how to explain our thinking through reasoning and problem solving by learning about decimals, money, time, statistics, properties of shape and position and direction. We will continue to practise our times tables in preparation for our end of year test, as well as our arithmetic skills.

As Musicians we will describe, compare and evaluate different kinds of music, using appropriate vocabulary and recall sounds with increasing aural memory. We will share favourite recordings of songs and make comparative comments, asking questions to find out more. We will also explore how music makes us feel and how songs and music are used in everyday life for different purposes.

As Artists & Designers we will explore and use a range of mechanisms (levers, axels, cams, gears and pulleys) in models or products to investigate the best mechanisms to make a mini-theatre. We will also use a range of stitches to add detail and texture to fabric to create a theatrical curtains.



Science:

During the Summer Term the children will be learning all about sound. They will identify how sounds are made, associating some of them with something vibrating. They will recognise that vibrations from sounds travel through a medium to the ear. They will find patterns between the pitch of a sound and features of the object that produced it. They will also find patterns between the volume of a sound and the strength of the vibrations that produced it. Lastly, they will recognise that sounds get fainter as the distance from the sound source increases.



PE:

During this term pupils will learn to choose and use a range of simple tactics and strategies when striking and fielding. They will learn to keep, adapt and make rules for the games and recognise good performance and identify the parts of a performance that need improving.

For multi-skills and athletics the pupils will learn to run for short distances and times, and for longer distances and times. They will learn to keep a steady pace and practise 5 basic jumps e.g hop, step, jump. They will combine basic actions, form simple jump combinations and throw into a target using slinging, pushing and pulling actions. They will also describe and evaluate the effectiveness of performance and recognise aspects that need improving.

Computing:

During this term the children will learn how we use different technology in different ways in the classroom, home and community to achieve a set goal. They will continue to learn about internet safety and how some web-pages may contain adverts or pop-ups and how these may contain viruses or encourage you to buy things you don't need. The children will learn how to deal with these in appropriate ways.



Spellings:

The children will begin the term by learning how to spell words ending in *zhun* spelt *-sion* and then by adding the prefix *il-*, before learning to spell more homophones. They will then learn to spell the *c* sound with *-que* and the *g* sound spelt with *-gue*. They will also learn to add *ir-* to words beginning with *r* and the suffix *-ion*.



PSHE: 'Changes

This theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it.

It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: motivation, social skills and managing feelings.

The children will be taught to talk and write about their opinions and explain their views on issues that affect themselves and society; to face new challenges positively; to reflect on spiritual, moral, social and cultural issues; that their actions affect themselves and others; to be aware of different types of relationships, including marriage and those between friends and family.



RE:

In RE pupils will learn about Christianity. They will learn the cycle of the Christian year, the meanings of the major festivals and how that are celebrated including the use of symbolic colours and special hymns. Pupils will learn the major aspects of teachings of Jesus; the 'Two Great Commandments', some parables and sayings, Kingdom of God. They will explore the Bible as a 'library' of books and know it contains different genres. They will also hear stories of people who have tried to follow Jesus and investigate why and how people pray.

