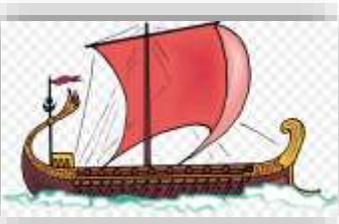




Traders & Raiders!

Big and strong, powerful and brave, the Saxons wave their battle-axes and brandish their swords as they begin to invade Britain's shores.

We're going to sail back to the Dark Ages, where battles were rife and fear reigned. We will find out about the life of the Saxons, including how they lived and where they came from. We will meet the bloodthirsty Vikings from Scandinavia - never before had such terror swept the land!



Year 4

As **Writers** we will be using our grammar, punctuation and spelling skills to write a balanced argument and then a narrative. The focus will be on using commas in a list, paragraphs, punctuation for direct speech and learning how to write effectively using pathetic fallacy.

As **Readers** we will be continuing to learn how to answer a variety of questions in comprehension texts and we will be looking closely for evidence within the text. We will be responding to stories, poems and non-fiction texts by being reading detectives and focussing on particular elements of the text.

As **Mathematicians** we will be learning how to explain our thinking through reasoning and problem solving by learning about multiplication and division and consolidating our addition and subtraction skills. We will also learn how to calculate the perimeter of rectangles, squares and rectilinear shapes. We will continue to practise our times tables as well as our arithmetic skills.

As **Historians** we will be using a range of resources to answer questions about the past, specifically from the Roman, Anglo-Saxon and Viking periods, and we will be placing different events along a timeline with key historical facts and dates.

As **musicians** our focus will be learning about beat. We will be improvising and composing music for a range of purposes and beginning to use and understanding the staff and other musical notations.

Together, we believe we will achieve because at Exeter, we care!

Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of writing and reading techniques, to convey information and ideas creatively and appropriately. There will be lots of opportunities to discuss our learning and show respect to one another by demonstrating good listening skills.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to follow our school values:

- Show integrity
- Be empathetic
- Be respectful
- Be aspirational
- Be creative
- Be responsible

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully with others.



Autumn Term

Year 4 Learning Journey



Computing:

The children will be navigating the internet to find and download images of Anglo-Saxon artefacts to create a presentation on Power Point. They will be finding information about these artefacts, including what it was made from and how it was used in everyday life.



Science:

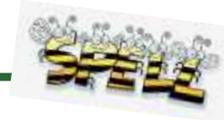
As **Scientists** the children will be constructing simple series electrical circuits, identifying and naming its basic parts. They will identify whether or not a lamp will light in a simple series circuit and identify what makes a complete loop. They will also recognise that a switch opens and closes a circuit.

They will learn to recognise some common conductors and insulators and associate metals with being good conductors.



Spellings:

We begin the term by learning to spell words using the prefix auto- and the suffix -ly. Throughout the term we learn how to spell different words from the Y3/4 national curriculum and try to use these within our writing.



RE:

In RE we will be exploring the question: *'What difference do Christians make towards addressing some problems in the UK today?'* We will discuss some social issues happening in the UK and how different charities are tackling these issues. We will be discussing whether there is a relationship between what people believe and what people do.



PE:

This term's focus is gymnastics. The children will devise, perform and repeat sequences that include travel, body shapes and balances. They will work with partners, change sequences and include changes of dynamics. They will learn to adapt their sequences to include apparatus and to suit a partner or small group. They will compare and contrast similar performances and suggest ways to improve the quality of sequences.



PSHE:

In PSHE we will be looking at what makes a good friend and our values of respect and empathy. During this term, we will be doing activities for Anti-bullying week, which will become our focus for the half term. We will be exploring different bullying scenarios and how our actions could affect someone else's feelings. Also, during this term, it's Children in Need so we will be discussing the importance of showing kindness.