

# The Scented Garden

## Year 2

This half term, we'll find out how to look after plants, ask the experts questions and appreciate the flowers. We'll write an information book about plants, follow instructions, enjoy the story of Jack and the Beanstalk and write stories of our own. Discovering our green fingers will be fun when we plant and tend a pizza garden of herbs. We'll also learn about the different parts of a plant and create our own 'planting and growing' action rhyme. Our senses will help us describe and sort a range of smells and we'll make beautifully scented products. We'll look closely at a wide variety of plants, create detailed, observational drawings and press real flowers to use in collages.



As **Writers**, we be learning how to write Recounts, non-chronological reports and stories.

As **Readers**, we will be enjoying fiction and non-fictions books based around flowers and guides to gardening, and the traditional tale Enormous Turnip and Superworm. The children will also be exploring the Fantasticics in Book Talk.

As **Geographers**, we will be exploring plants and tress in their local environment and around the country. The children will be working on their map skills.

As **Design Technologists**, creating and making their own fantasy garden.

As **Artists**, we will exploring our sketching skills and creating floral collages and completing observational drawings.

**Basic Skills - Communication (Reading, writing, speaking and listening, ICT) Mathematics**

**Thinking Skills and Personal Capabilities**

**SMSC**

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

We will seek every opportunity to develop our ability and willingness to follow our school values: Show integrity, be aspirational, be empathetic, be creative, be respectful and be responsible.

Throughout our topic, we will have the opportunity to explore and develop moral concepts and values We will develop a sense of empathy and appreciation with others' lives, have time to reflect on shared experiences and compare to their own lives. We will encourage making responsible and reasoned choices and share views and opinions confidently and respectfully with each other.

## Year 2 Learning Journey



### Maths:

This half term they will be learning about position and direction. They will be describing movements and turns, making shapes and patterns. Further into the half term they will be working on the methods they have learnt previously and how to apply them when solving problems.



### Science:

During Summer A they we will learning about how plants grow and how they reproduce. They will be sorting bulbs and seeds and grouping them according to their physical features.



### PE:

During this Summer A, term, pupil will work on their striking and fielding. They will choose, use and vary simple tactics. Participate in team games by passing and receiving a ball in different ways with control and increased accuracy.

### Computing:

In computing this half term, they will be using their photography skills to help them create a presentation in groups about plants and trees they have learnt about. They will be learning how to search for images and crop and paste them into Power Point. They will use cameras and data loggers to explore the growth of plants and the weather.



### Music

This term, the children will be listening to music and saying what they like and dislike about a piece of music. They will be clapping and using instruments to make the rhyme in songs and music pieces.

### RE:

In the summer term, the children will learn about God's and the Creation All special - What the Sikhs believe? They will learn and explore The Five K's - Kesh - uncut hair, The Ten Gurus, Guru Granth and Sahib Gurdwara.



### PSHE:

In PSHE we will be learning about positive behaviours, how to be assertive, how to calm down and relax. We will be learning about the Exeter School values. Our likes, dislikes, and that we don't have to be the same as everyone else. The children will begin to understand about making choices and how their reactions affect others.

