

Wriggle and Crawl

Year 2

This term, we'll head to a woodland to identify mini-beasts in their natural habitat. We'll write a guide book for other children to use on a mini-beast hunt, draw sketch maps of our mini-beast hunting area and create mini-beast stories and poems. Heading out into the local area, we'll explore trees and bushes to see what lives there, investigate how far and how fast a snail can travel and create a mini-beast habitat of our own. We'll draw delicate sketches of mini-beasts, make models from a variety of materials and use microscopes to observe mini-beasts up close. Our ICT skills will help us create a mini-beast animation and we'll observe a beehive through live webcam footage.



As **Writers**, we be learning how to write lists, leaflets, instructions, reviews and poetry.

As **Readers**, we will be enjoying fiction and non-fictions books based around mini-beasts and visiting the local library. The children will also be exploring the Fantastics in Book Talk.

As **Geographers**, we will plotting routes and using their map skills to create routes for others.

As **Design Technologists**, creating and making models of mini beasts gardens. They will be making recipe books that are honey based recipes.

As **Artists**, we will exploring our sketching skills and creating floral collages and completing observational drawings.

Basic Skills - Communication (Reading, writing, speaking and listening, ICT) Mathematics

We will become effective communicators by using a range of techniques, forms and media to convey information and ideas creatively and appropriately.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to follow our school values: Show integrity, be aspirational, be empathetic, be creative, be respectful and be responsible.

SMSC

Throughout our topic, we will have the opportunity to explore and develop moral concepts and values. We will develop a sense of empathy and appreciation with others' lives, have time to reflect on shared experiences and compare to their own lives. We will encourage making responsible and reasoned choices and share views and opinions confidently and respectfully with each other.

Year 2 Learning Journey

Maths:

This half term we are exploring place value up to 100.

We are learning addition and subtraction and exploring the different vocabulary for addition and subtraction and learning the symbols.



Computing:

In computing this half term, they will create a simple solution that tests an idea, predict the outcome and test and debug the solution to ensure that it works by working on algorithms. They will begin to explore this on Purple Mash. They will begin to retrieve information from the internet and use to create leaflets.



Science:

During Autumn A, we will be studying the human body and seasonal changes. They will be identify the basic needs of animals and humans for survival, including good nutrition and regular exercise. The children will be learning about the weather and how it changes within the seasons.



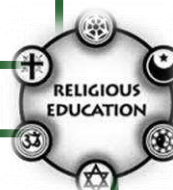
Music

This term, the children will be creating music to be played whilst they read their poems. The children will using natural materials to create sounds they would hear in their mini beasts' gardens.



RE:

During the autumn term the children will learn about a Muslim family, The Qu'ran, what things that are important to Muslims. Stories connected to the mosque Muhammad the Prophet and Special times for Muslims. The children will also explore the importance of Harvest to Christians.



PE:

During the Autumn A term, the pupils will be doing invasion games. They will be recognising how they work best with their partner. Use different rules and tactics for invasion games. Make it difficult for opponents. Keep the ball and find best places to score. They will over the half term participate in team games also.



PSHE:

In PSHE we be learning about key people in the local community and what their key roles are. The children will also explore different situations and how their behaviour and reactions can affect others.

We will also be learning how to be positive in ourselves and with others.