

Srumdiddlyumptious!

Tuck in and enjoy a yummy journey of discovery, tasting fantastic fruits, venerable vegetables and tantalizing treats! Work up an appetite with delicious stories about food, have fun with a vegetable orchestra or become a fruity sculptor. Find exciting recipes to read and write your own too. Then get busy in the kitchen making tasty dishes from across the world and discover how good food helps you grow fit and strong.

And here's food for thought...if you are what you eat, what does that make YOU?



Together, we believe we will achieve because at Exeter, we care!

Basic Skills - Communication (Reading, writing, speaking and listening, ICT)

We will become effective communicators by using a range of writing and reading techniques, to convey information and ideas creatively and appropriately. There will be lots of opportunities to discuss our learning and show respect to one another by demonstrating good listening skills.

Thinking Skills and Personal Capabilities

We will seek every opportunity to develop our ability and willingness to follow our school values:

Show integrity	Be aspirational
Be empathetic	Be creative
Be respectful	Be responsible

SMSC

Throughout our topic we will have the opportunity to explore and develop moral concepts and values on moral dilemmas. We will make responsible and reasoned judgments and share our views and opinions confidently and respectfully with others.

**Year 3
Summer Term**

As **Writers** we will be using our grammar, punctuation and spelling skills to write instructions for a recipe, a persuasion piece encouraging the reader to buy chocolate, a balanced argument about whether the little girl in the story of 'Bee & Me' should kill the bee and finally, a narrative based on the same story.

As **Readers** we will be enjoying class stories, read by the teacher, throughout the term. We will discuss different elements of reading in our Book Talk sessions, including how the author uses language to keep the reader interested and delving deeper into character's thoughts. We will also continue to practise our comprehension skills.

As **Mathematicians** we will be learning how to explain our thinking through reasoning and problem solving by continuing our learning about fractions, time, properties of shape and measurement, including mass and capacity. We will continue to practise our times tables as well as our arithmetic skills.

As **Designers** we will identify the main food groups and name foods that are produced in different places. We will also learn the skills needed to prepare a simple savoury dish.

As **Artists** we will learn how to sketch quickly, then add tone by using linear and cross hatching, scrambling and stippling. We will make a two-colour print and identify, mix and use contrasting coloured paint to create imaginative pictures of food!



Summer Term

Year 3 Learning Journey



Science:

During the Summer Term, the children will continue to learn about forces and magnets. They will then move on to learn about animals and identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.



Music:

During this term pupils will explore beat and structure. They will play and perform in solo and ensemble contexts, using their voices and instruments, and improvise and compose music. They will also learn to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.



RE:

In RE the focus will be Humanism and an acknowledgement of other world views. The children will consider and discuss views around questions such as; *How do Humanists decide what to believe? What are Humanists' views on happiness? What do Humanist celebrations tell us about the things Humanists value? What do Humanists value in life?*



Spelling:

The children will begin the term by learning how to spell words with the suffix -ian and the prefix re-. They will learn more about homophones before learning to add the prefix anti-, super- and sub-.



PE:

During this term pupils will learn to consolidate and develop the range and consistency of their skills in striking and fielding games. They will recognise how specific activities affect their bodies and understand the importance of keeping warm.

Later in the term the pupils will learn multi-skills and athletics by choosing skills and equipment to meet the challenges they are set, for example, by increasing the distance thrown. They will also use different techniques, speeds and effort to meet challenges set for running, jumping and throwing.

PSHE: 'Changes'

This theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it.

It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: motivation, social skills and managing feelings.

The children will be taught to recognise their worth as individuals, to face new challenges positively, to reflect on spiritual, moral, social and cultural issues and to appreciate the range of national, regional, religious and ethnic identities in the UK.

