

## **Remote Learning and Live Lessons expectations**



There are a range of scenarios that will require your child to have access to a digital device and to have permission to access live lessons and remote learning. Permission you have given via the parent consent form will cover the current national lockdown (January 2021) and our provision in the longer term.

### **School Statement - Remote Learning**

Each lesson or project will have a clearly defined objective and outcome which will be assessed by the teacher through verbal feedback or written comments with MS Teams or Dojo. Feedback will be given, but will not be straight away and will vary due to the nature of remote learning. Your child will receive any necessary feedback by the end of the working school week. Your child's teacher will send a timetable of activities or lessons for the week specific to your child, which may be different from their siblings attending the same school and will depend on their age and year group.

### **Online Learning Protocols**

You and your child/ren will need to read these statements and agree to follow them so that we can keep everyone safe when they are teaching and learning online. Thank you.

### **Safeguarding and well-being expectations**

1. All digital devices must be used in appropriate areas of the house, ideally not in a bedroom.
2. The 'blurring of backgrounds' tool must be used. This function may not be available on your home device therefore make sure your child sits against a neutral background.
3. All language used must be appropriate, including any family members and adults in the background of any household. Inappropriate language used by children or members of their family will be reported and the Microsoft Teams account will be muted.
4. During an online lesson, your child must wear suitable clothing (no pyjamas or offensive slogan T-shirts) as should anyone else in the household when webcams are switched on. Children will be asked to leave the online lesson if it is felt that a child or family members' clothing is inappropriate. Once they have changed into appropriate clothing, they will be permitted to re-join the session.
5. Parents / carers are responsible for ensuring that the privacy of other family members is maintained during live sessions.

### **Parents understand that:**

1. Remote learning will involve a mix of live interaction, pre-recorded sessions and content from external curriculum resources or videos, in line with government expectations.
2. All live lessons are recorded. This is for safeguarding purposes. If any issues were to arise, the video could be reviewed. Some sessions will be made available to children so they can access them to recap learning or at a time that suits family schedules. The recorded lessons will be stored internally on the One Drive.
3. Live lessons will be kept to a reasonable length of time, the maximum time for a session would be 20-30 mins. The live lessons will always fall within normal school hours.
4. Children are not permitted to eat during online lessons. The learning platform is a representation of a real classroom and teachers do not permit eating during lessons when they are physically in school so please do not allow your child to eat during live lessons. Having a drink whilst learning and participating in a lesson is fine.

### **Children understand that:**

1. I will listen to my teacher, try my best and be polite when I do my lessons on the computer
2. I will ask my teacher if I do not understand and I will complete the work on time
3. I will sit in a quiet space when I am learning so that I can concentrate and use headphones if I can
4. I will try to do the work on my own and only ask my parents for help when I get stuck
5. I will remember to take a break and exercise during the day too
6. I will not eat during a live lesson but I may have a drink during lessons
7. I will make sure that I am dressed appropriately and ready to learn
8. I will try to work at a table
9. If I am using TEAMS I will use the background blur or a neutral background, mute my microphone unless asked a question and use the 'raise your hand' icon to ask a question.

### **Parents and carers:**

1. Consider the age of your child/ren and adjust home learning environment to suit their educational needs
2. Provide an environment conducive to learning (access to technology, safe and quiet space during daytime) reducing distractions i.e. television, telephone calls, pets etc. in the background.
3. Support your child/ren to engage with the posted conversations, materials and assignments
4. Respect that teachers will respond in a reasonable time frame but will not always be instantly available
5. Monitor the time spent engaging in online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening)
6. Support an emotional balance by providing ample room and time for reflection, physical activity, conversation and play.
7. Allow your child/ren to work independently during the online learning session
8. Monitor your child's online access
9. Ensure your child/ren engages and follows expectations
10. Parents / carers must not record or share these live sessions, nor comment on public forums about individual teachers or other children.