



Friday 12th
February
2021

WhatsUp @ EXETER

Pupil of the week

5.2.21

FS2: Tayla, Henry and Jasmyna

Year 1: Rodrigo and Flavius

Year 2: Freya and Kieran

Year 3: Iga, Emma and Bogdan

Year 4: Iurie, Chloe G and Jayden

Year 5: Cornelia, Daria and Ksawery

Year 6: Gracie, Joshua and Paulo

Potter: Raimonds

KS2 - <https://youtu.be/1ALkB7sIFPw>

KS1 - <https://youtu.be/kdMKpVVSk4>

12.2.21

FS2: Sonia, Laura and Daley

Year 1: Zelia-Rose, Taylor K and Maksis

Year 2: Bence and Jolie

Year 3: Mikol, Jayden and Patryk

Year 4: Amelia, Amber and Chloe C

Year 5: Liam, Denissa and Sara

Year 6: Amelia, Adam and CJ

Potter: Brendan

KS2: <https://youtu.be/WYn8mwsIXno>

KS1: <https://youtu.be/OanGGQUAC3Y>

Well done to all these children.

Key Dates this term

Half term: 15th – 19th February

Message from Head Teachers

We understand that this half term has been challenging for everyone, managing remote learning or children attending school in a very different world. Thank you to all the parents that have engaged with us and are accessing education either remotely or in school. This really is an achievement on your part.

If you are struggling with accessing education for your child, please contact the school ASAP, as we are more than happy to provide as much support as you and your family need to make it easier. The important thing is we work together to ensure your child does not miss out on getting the best quality education we can provide, and we are committed to working with you to ensure this happens.

We hope you have a good break and everyone can get a rest ready for next half term. We will continue to communicate with you around the government's plans to re-open schools as soon as we have the information.

Thank you for all your continued support.



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Parents evening

Following the success of TEAMS, parents evening will look different next term. Every teacher will have a meeting with you and your child over TEAMS, to focus on your child's successes and targeted support to help them further. These appointments will be available to book via 'school cloud' (like last term) by the end of the first week back after half term.

COVID-19 Household Winter Support Scheme

The COVID-19 Household Winter Support Scheme is being administered by Northamptonshire County Council and is available to help households, especially those with children, who have been affected by the coronavirus pandemic and are struggling to stay warm and put food on the table this winter. The scheme is intended to provide one-off assistance to help families with their food and utility bills. Please see link - <https://www.northamptonshire.gov.uk/coronavirus-updates/Pages/covid-household-winter-support-scheme.aspx> for more details.



Moshi – Sleep and Mindfulness App

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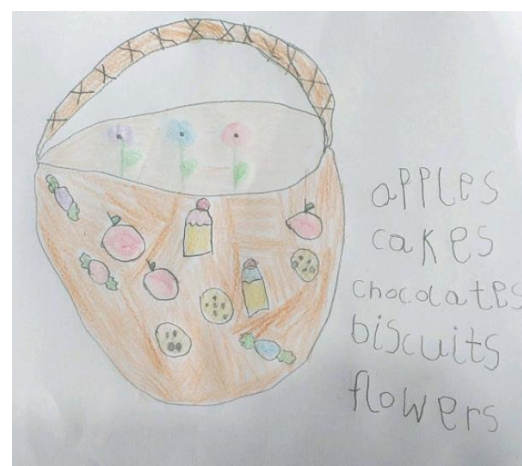
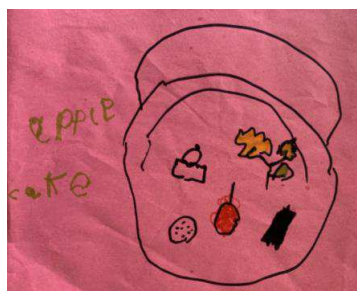
This term we would like to celebrate the work children have been doing both in school and at home...

Read on to find out about the work which has been going on in each year group this half-term.



Foundation Stage

Foundation Stage 2 has been learning all about traditional tales this term. Last week our story of the week was 'Little Red Riding Hood'. On Tuesday we had a visit from Little Red Riding Hood herself and we saw the amazing treats she had packed in her basket to give to Grandma.



We created some WANTED posters to help Little Red catch the wolf. We tried hard to use our noticing lens to describe what the wolf looked like.

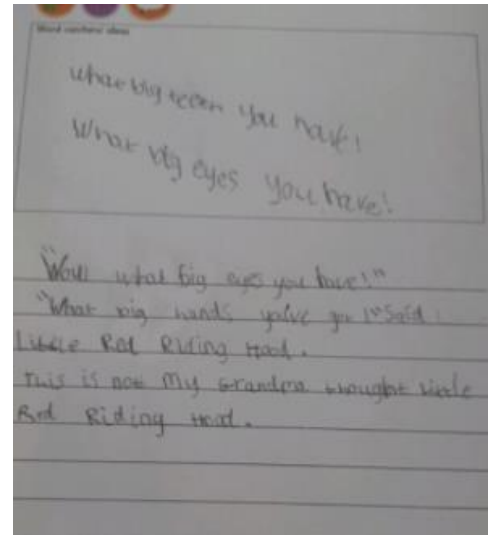
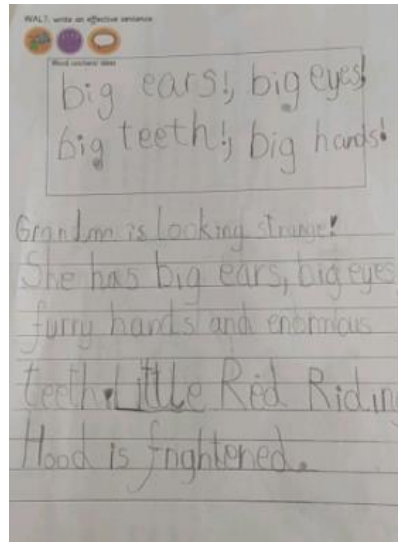


Lastly we made some Get well soon cards for Grandma. In school we made some yummy cakes and had fun decorating them. At home we had lots of creative tasks to keep us busy.

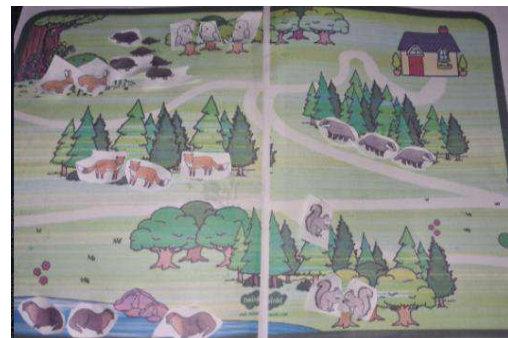


Year 1

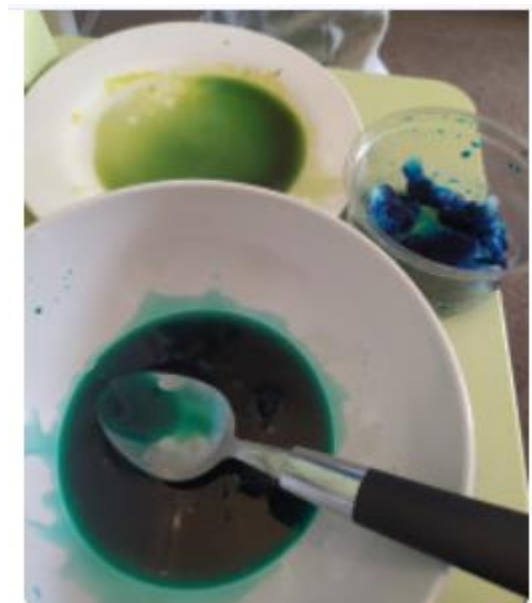
In Year 1 we have been looking at Little Red Riding Hood in English this week and the children have produced some magnificent work at home and school with their writing. They have included their basics as well as using exclamation marks and question marks in their writing.



The children have also been learning about habitats at home and school and created their own woodland habitats.



The children at home also made their own snow faces and did some experiments on the snow by colour changing and putting the snow into different environments to see what would happen.

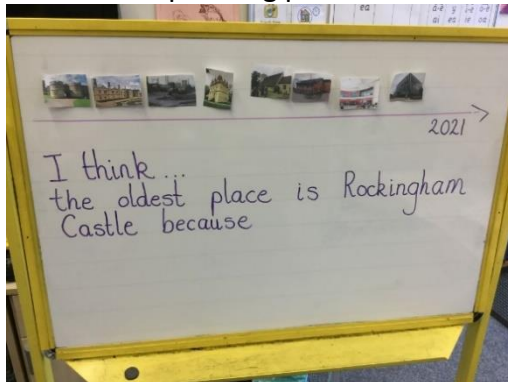


Year 2

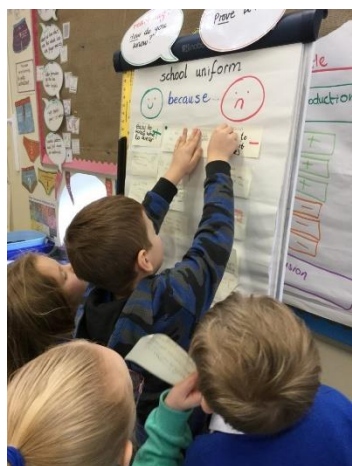
Year 2 have been learning about local historical buildings while studying chronology in history. The children initially had to name and label 8 local places, then place them in the order they thought they were built. Corby Steelworks sparked a fascinating discussion. We looked for clues to establish the purpose of each building. Finally, we learnt the year and century that each was built and checked our answers to see how accurate our ideas were. We then completed a timeline to show how far apart they had been built. The children at school really enjoyed this learning. We also had a great response from children at home. Keiran from Y2 Keatings sent in a video of the discussion he had with his mum about the timeline and shared this copy of his work too. It was great to involve families in our discussions about the rich local heritage of Corby and Northamptonshire.



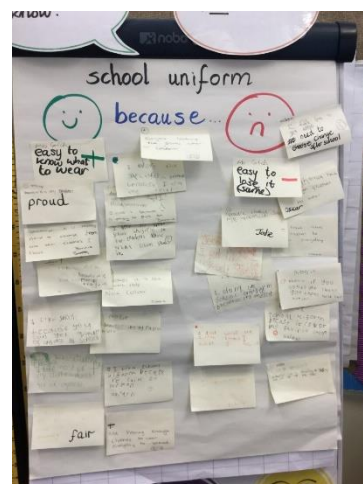
Children sequencing pictures at school:



Children in Year 2 have also been learning how to write a balanced argument in their writing lessons. On Tuesday, they were given special permission to come to school in their own clothes to help them consider the advantages and disadvantages of having to wear a school uniform. Their reasons included the fact that they were **proud** to show they 'belonged' to Exeter school (Maisey) and that it



was **fair** because everyone was the same (Jasper.) Reasons for not liking a uniform included having lots of clothes at home to choose instead. The children had a very mature and sensible discussion in which they could understand positives and negatives. They wrote a special report in their independent writing lessons on Thursday. Mrs Gotch and Miss Morrissey were really impressed with the way the children talked positively about their Exeter uniform, even though they enjoyed having a special day off!



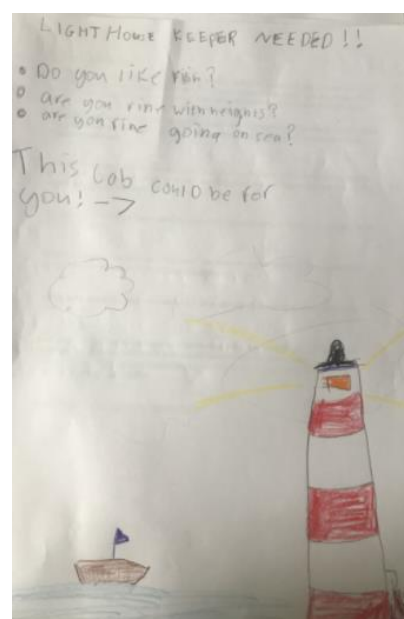
Year 3

Year 3 have been learning all about volcanoes, tsunamis and earthquakes! They have really enjoyed reading the story of Ignis and creating their own Ignis stories. They have also written biographies all about people who have survived natural disasters. We are so impressed with the children, both at home and at school, and the standard of work they have been producing – keep it up!



Year 4

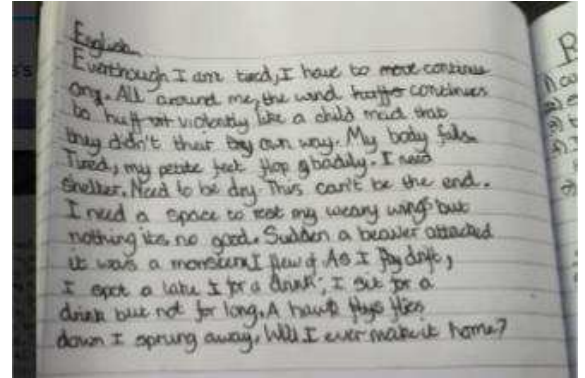
We are so proud of how well Year 4 have been learning at home as we continue our learning about the Blue Abyss. We have been learning all about lighthouses and have written non-chronological reports all about lighthouses! To help our learning we created lighthouse models and painted them in the style of a traditional lighthouse.



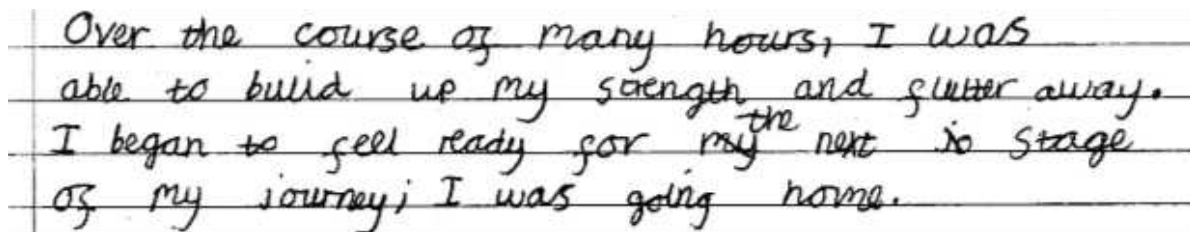
Samuel's sorting of animals based on their diet.

Year 6

In Year 6, the children have been amazing us with their responsible attitude towards work at home and their resilience in approaching this new challenge. The quality of work they have been producing has been exceptional, including creating their own videos to explain new maths concepts! We are particularly impressed with the standard of their writing. Have a look at some of these examples of our wonderful work.



Look at Summer's wonderful writing from the point of view of a robin on his journey home.



Miro learned how to use semi-colons at home and produced this excellent example.

For Science, Year 6 are learning to categorise organisms. We looked at the habitats around our school playground and carefully collected the different plants and creatures that live here.



We mostly found segmented worms, which we learned belong to the Annelida family. They are also invertebrate which means they have no spinal cord (back bone). The best part was looking at them under the microscope!

Emilio was so inspired, he collected some plants for us to categorise. He found a variety of non-flowering plants such as conifers and ivy.



Nursery

The nursery children have settled back well into a fresh, new environment. The rooms have been buzzing with excitement: "This room is awesome!"



The staff have worked tirelessly to get the provision up and running, they opened the day after the builders left!



We are happy to announce that Mrs Newstead (Sammy) is now a mum to a gorgeous little boy born 1st February, 8lb 4oz. All safe and well with Teddy and Sammy looks forward to meeting everyone in nursery as soon as they can.



Online Safety

This week has been internet safety week. The internet is an amazing place – there is so much to see, do and learn! If you are ever unsure about something, then please teach your children to ask an adult that they trust for some help and advice. You can read more at

www.saferinternet.org/top-tips

Our #SaferInternetDay Top Tips

Check with friends

If you are not sure about something you see online talk to your friends for a second opinion!



saferinternetday.org.uk #AnInternetWeTrust 

Our #SaferInternetDay Top Tips

Check with your child

Regularly check in with your child about their online life and how what they see makes them feel



saferinternetday.org.uk #AnInternetWeTrust 

Our #SaferInternetDay Top Tips

Fact or fiction

Opinions you see online are just that, you don't have to follow them and your opinion is just as important



saferinternetday.org.uk #AnInternetWeTrust 

Our #SaferInternetDay Top Tips

Stay safe online

Check with an adult if you are ever unsure about what to share or who you are chatting to online



saferinternetday.org.uk #AnInternetWeTrust 

Our #SaferInternetDay Top Tips

Talk it through

If you see something misleading, upsetting or worrying online then speak to a trusted adult



saferinternetday.org.uk #AnInternetWeTrust 

Our #SaferInternetDay Top Tips

Ask for help

Let your child know that the best way to address any problem they have online is to tell a trusted adult



saferinternetday.org.uk #AnInternetWeTrust 



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How often should work be done?

It is a Government expectation that all pupils have at least 3 hours of work set for them daily – this will involve a mixture of pre-recorded lessons, live lessons, independent tasks set, reading and daily PE activities. **Work needs to be completed on a daily basis and sent back to the teacher each day.** We will be monitoring this on a daily basis. This learning should mirror the work being done within class. **PLEASE support your child by ensuring that they complete the work daily and feedback to the teacher – this is a requirement by Government** to minimise your child/ren does not slip further behind. Thank you to all the parents who have supported their children with remote learning, we understand how hard this can be for you.

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Home phone calls

We are changing the way we make our weekly phone calls to those children learning from home. We will continue to check the well-being of the children and parents, but focus more on the level of understanding of the tasks which are being taught over the week via TEAMS etc, with the opportunity to discuss how to support your children in concepts they may be struggling with.



These calls will be coming from a No Caller ID, so please do answer. We pride ourselves at Exeter to ensure that each child (and their family) is spoken to every week during this challenging time. If we are unable to make contact, we will be completing home visits to see the children and check all is well.

Go Fund me to support laptops for remote learning

At Exeter - ALC, we are passionate about education equality and we want all our children to have access to high quality remote education during the Covid-19 pandemic. We are raising money to ensure that all our children can access remote teaching. Please share the just giving link so that we can raise as much as we can. <https://www.justgiving.com/crowdfunding/exeter-alc>

Thank you to those of you who have donated so far, your support is very much appreciated.



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Adults on school site

For those children who are currently attending school, can we please remind parents of the expectation to wear a face covering (covering both the mouth and nose) whilst on our school site please – our aim is to do our bit to protect our community.

Please also only have one adult bringing in children from a household and maintain social distance whilst walking around the site. Thank you.



Next Newsletter – Friday 5th March 2021

School Term Dates: Academic Year 2020 – 2021

2020

Term 1	Re-open	Thursday 3 September
	Closes	Thursday 22 October
Term 2	Re-open	Monday 2 November
	Closes	Friday 18 December

2021

Term 3	Re-open	Monday 4 January
	Closes	Friday 12 February
Term 4	Re-open	Monday 22 February
Easter	Closes	Friday 26 March
Term 5	Re-open	Monday 12 April
May Bank	Closes	Friday 30 April
Holiday	Re-open	Tuesday 4 May
Bank Holiday	Closes	Friday 28 May
Term 6	Re-open	Monday 7 June
	Closes	Friday 16 July