

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need (actions for 2020/21)
<p>Employment of two full time coaches to lead PE, train and support staff, run extra-curricular activities and competitions.</p> <p>Use of Corby, Oundle and Thrapston Schools Sport Partnership (COTSSP) to support the development of PE in the school. Exeter ALC has reached a 'Silver School Games Mark' 2019-2020</p> <p>Develop a regular physical activity Programme to ensure all children are active for a minimum of 30 minutes a day.</p> <p>Develop a monitoring and evaluation system for all sporting and physical activities.</p> <p><u>There will be a carryover of £8500 due to COVID school closures.</u></p>	<p>Set up and implement the Golden Mile to track fitness levels and identify key groups of children who need additional support. This will support the additional 30 minutes of physical activity a day.</p> <p>Create and develop a new PE curriculum structure and assessment criteria to ensure all children are working at or beyond national standards. Teachers and teaching assistants will have training in the new structure and have access to this.</p> <p>Continue to offer a broad and balanced extra-curricular programme run by other adults within school, not just sports coaches, by drawing on the expertise of other staff members. This will increase capacity in after school club spaces and allow more children to attend.</p> <p>Increase the number of children that can meet the National Standards for water safety. This can be achieved by insuring targeted children have additional swimming lessons.</p> <p>Apply for the AfPE quality mark. This will be used as a tool to further develop and enhance the PE and physical activity offer across the school.</p> <p>Purchase ipads to use specifically for PE to evaluate skills</p> <p>Whole school yoga training to improve activity levels and children's wellbeing</p>

Meeting national curriculum requirements for swimming and water safety.	
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2020.</p>	<p>22/74 children (30%) Due to Covid 19 and the closure of the pool means there has been a gap in sessions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>36/74 children (49%) Due to Covid 19 and the closure of the pool means there has been a gap in sessions.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No (this is planned for the next academic year)</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,440 First Instalment 11,923 Second instalment 8,517		Date Updated: June 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they do now? What has changed?	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated: £2300		Sustainability and suggested next steps:	
To ensure all children have 30 minutes of regular physical activity (PA) every day.		<ul style="list-style-type: none"> -Develop Programme of activities across year groups. During Lockdown, weekly physical challenges were set to encourage children to be physically active. This is to continue. - Daily mile in some year groups but not yet consistent across the school - A group of year 6 children selected as sports leaders (AMBASSADORS) and run lunchtime activities for all other year groups. - Daily 15 minute active breaks in every class through media such as Go Noodle -Springboards were purchased for the progression of running and turning 		<ul style="list-style-type: none"> No funding required No funding required No funding required No funding required £800 	
				<ul style="list-style-type: none"> Improved concentration and mental capacity which will have a positive impact on learning and attainment. <i>(following a physical activity break)</i> Understanding of the importance of a healthy active lifestyle Preparation for year 7, roles and responsibilities and how to be a role model in sports. -Using go noodle improves fitness, mental capacity and general well-being. Go noodle also allows use of breathing techniques and mindfulness exercises 	
				<ul style="list-style-type: none"> Introduction of the Golden mile day for every class in all year groups. Data will be tracked throughout the year and supported by Premier Sports Raising the profile of Go Noodle and other platforms to motivate and stimulate the pupils. Monitor its use to ensure all children have access to additional physical activity. Implement cross curricular links for KS1 through Physical activity Additional lunchtime /break 	

<p>Qualified coaches from Northampton Saints to complete a 10 week course with year 3-4 (Tackling healthy eating))</p>	<p>during Athletics. Minimising injury</p> <ul style="list-style-type: none"> -2hrs of high-quality coaching from professional rugby coaches -1hr theory in classrooms on that years topic -1hr practical incorporated year topic with rugby 	<p>£500</p>	<ul style="list-style-type: none"> -Understanding the importance of a balanced meal and a healthy active lifestyle -How best to overcome the challenges that are on topic (tackling character) 	<p>time clubs for targeted children</p> <ul style="list-style-type: none"> -Continued knowledge of a balanced diet and how to use the foods/drinks as fuel. -Dealing with character and how to be the best version of you will be added to next year also. <p>Year 5-6 (Tackling character)</p>
<p>Ensure children are engaged with physical activity at breaktimes and lunchtimes and other portions of the day.</p>	<p>2 professional goal posed purchased for use at breaktime, lunchtime and timetable time.</p> <p>Sports summer club run for children for 2 weeks</p>	<p>£2000</p> <p>£2000</p>	<ul style="list-style-type: none"> - Waiting for them to arrive. Impact noted in 2021 report. - Vulnerable children have access to PE and sport in the holiday. - Children’s gaps in skills addressed - Children have access to additional high-quality PE in addition to school PE time. 	<p>Continue to improve activity levels through games and set activities at breaktime and lunchtime.</p>

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Funding allocated: £3000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To raise the profile and understanding of how to lead a healthy active lifestyle by engaging in various activities, sports and competition. Along with eating healthy</p>	<p>Specialist talks with pe groups during lessons regarding eating habits and fuel for the body</p> <p>Northampton Saints coaches worked with year 3 around healthy lifestyle.</p>	<p>£3,000</p>	<p>Year 3 pupils were learning how to prepare and eat healthy foods.</p>	<p>Northampton saints to further development and knowledge Bringing in healthy eating awareness for the school.</p> <p>Healthy eating will be a key focus will be one week per term.</p> <p>Staff to continue to role model appropriate kit/attire whilst partaking in physical activity</p>
<p>Enable all children to join in with PE lessons with appropriate clothing.</p>	<p>PE kit was purchased and handed to the most vulnerable families.</p>	<p>£500</p>	<p>Children have PE kit and are able to take part in all lessons, no matter their background.</p>	
<p>PE team to model expectations of levels of school sports and appropriate clothing worn.</p>	<p>PE kit was purchased for PE staff.</p>	<p>£1000</p>	<p>PE teachers are modelling good practice.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport	-All planning will be on the IFTL portal for all staff. -Support given to PE department from various outside agencies regarding planning etc. (SLE work)	£1600 £400 per day support.	-This should ensure a skilled progression through the units and through the year groups -Children from their starting point make better progress as result to a positive attitude towards school and their learning	-New format of the planning to be available to all staff TA's to be upskilled through lesson modelling and direction of skilled PE coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: New planning sets up a different way of learning. Focused on the skills rather than the sport/event.	The PE department will now look into the unit skills more, rather than the unit games themselves. Invasion games; rather than football basketball etc. we will focus on the skills ie. Passing movement attack/defended. These skills will be assessed within various games of the unit. Pupils to have the chance to play	N/A	Pupils are able to demonstrate all the skills learnt in a variety of games in this unit. Not being limited to a specific sport during the term. More knowledge of the different games in the unit. Pupils to learn new ways of	curricular activity based on the staff skills set Audit staff skill set to help fill gaps in activities offered. Bike-ability to raise awareness on healthy active lifestyle International athlete visit After school clubs will remain

Multi skills clubs run for after school activity years 1-6	sports, have fun and be active without being assessed	£500	playing (already) fun games. Adapted rules and scoring enable the pupils to be creative and learn fundamental movements/actions.	the same with an additional club running also. 25 spaces max per session and 25 pupils will attend. Possible 2 clubs running after school, which will result in more pupils attending.
Corby Town football club	High quality coaching from our semi-professional local Football team coaches.	£350	For our pupils learn more about teamwork and the sport by playing within a club setting	
Coaches from Northampton Saints_	High quality coaching from Professional rugby coaches with additional teaching in relation to healthy eating	£500	Pupils to learn the benefits of a healthy active lifestyle by undergoing class based activities as well as practical. Sandwich making (foods good for fuel) etc.	Corby town football club have not yet made any inquiries to the future of the clubs. Will look into future clubs with Corby Town FC Massive success with this and will be adding a year 5-6 Tackling character next year as well as years 3-4 Healthy eating

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that all children and parents develop understanding of the importance of a healthy lifestyle for a successful life/learning. All children to experience competitive sport within and beyond the curriculum	-Lease with (COTSSP) on a regular basis for updates and information in relation to competitive games/tournaments Entered into as many SSP games as possible to maximise competition/tournament experience. Some open for anyone interested (TATA Steel Triathlon) and some have been selected (Gymnastics comp)	No funding required No funding required £1000	Children enjoy participating in competitive activities. Due to Covid 19 this will continue	Broaden the range of opportunities and increase the number available each year e.g half termly intra festivals and regular fixtures v other schools Intra house competitions within the school Additional member of PE staff to help undergo all clubs lessons and competitions