



## **Code of Conduct for Exeter A Learning Community** (including parents, carers, visitors, volunteers)

**This Code of Conduct is an unsigned agreement between Parents, Carers, Visitors and Exeter.**

At Exeter, we are very proud and fortunate to have a supportive school community. At our school the staff, governors, parents and carers recognise that the education of our children is a partnership between us.

We expect our school community to respect our school ethos, keep our school tidy and set a good example of their own behaviour, both on school premises and when accompanying classes on school visits.

In addition, we also expect our parents, carers and visitors to keep our children safe by adhering to the school's request to park safely outside the school gates during morning and afternoon collections.

As a partnership, we are all aware of the importance of good working relationships and all recognise the importance of these relationships to equip our children with the necessary skills for their education. For these reasons, we will continue to welcome and encourage parents and carers to participate fully in the life of our school.

***The purpose of this code of conduct is to provide the expectations around the conduct of all parents, carers and visitors connected to our school.***

This code aims to clarify the types of behaviour that will not be tolerated and seeks parental agreement to these expectations.

The code of conduct also sets out the actions the school can take should this code be ignored or where breaches occur.

### **Inappropriate behaviour:**

- Disruptive behaviour which interferes with or threatens to interfere with any of the school's normal operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Intimidating or threatening in any way, a member of staff, visitor, fellow parent/carers or child.
- Questioning or enquiring about the personal lives of pupils or staff without their consent.
- Damaging or destroying school property.
- Sending abusive, defamatory or threatening emails or text/WhatsApp/voicemail/phone messages or other written communications (*including social media*) to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff/governors at the school on Facebook or other social media sites
- The use of physical, verbal or written aggression towards another adult or child. This includes physical punishment of your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child.
- Smoking, taking illegal drugs or the consumption of alcohol on school premises.
- Dogs being brought on to the school premises, including carrying a dog (other than guide dogs/therapy dogs).

- Issues of conduct with the use of Social Media, such as abusive personal comments about staff, governors, children or parents, bringing the school into disrepute, threatening behaviour or a breach of the school's safeguarding procedures.

Actions may include:

- A telephone conversation or face to face meeting with the relevant parties, including follow-up plans and actions when appropriate.
- The issuing of a letter reminding about appropriate conduct on the school site.
- A report to appropriate authorities, such as the police, where appropriate.
- A ban on the offending adult entering the school premises, where appropriate.

**Note:** (1) a ban from the school can be introduced without having to go through all the outcomes offered above in more serious cases. (2) Site bans will normally be limited in the first instance.

**Thank you for abiding by this code in our school. Together we create a positive and uplifting environment not only for the children but also all who work and visit our school.**

\*It is important for parents and carers to make sure any persons collecting their children are aware of this policy.

Policy information	
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