

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023	£19,900
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	14%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					17.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Ensure that all children take part in physical activity each day through active break and lunch times. This will help ensure they are 'fit for life'.	Children to be trained by Northampton Cricket Club as play leaders. This will give them the skills needed to support others to engage in active play during break and lunch times.	£0	Y6 playleaders were active on the playground and encouraged children to be active in their play. The impact of this was evidenced in pupil voice where children spoke positively about active play outside.		Further enhance social times through the use of OPAL programme in the year 2023-24. This will help ensure active break and lunch times and ensure children are fit for life.
	Active play equipment to be used at break and lunch, chosen in conjunction with the children to help ensure they will utilise it effectively.	£2490	Children from across the school are engaged in active play during break and lunch times using the play equipment.		
Ensure that children have the knowledge and skills around healthy lifestyles to take forward into later life. This will help ensure children are 'fit for life.'	Children to take part in the Northampton Saints 'Tackling Health' which gives them knowledge around healthy eating and skills around an active life.		£1000	Pupil voice and assessment end points show that children from target year groups understand the importance of a healthy lifestyle and the steps needed to achieve this.	
<b>Key indicator 2: The profile of Physical Education, School Sport &amp; Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					35%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	

All children, including the most vulnerable and those otherwise reluctant to engage, take part in at least two hours of physical activity each week.	Northampton Saints to work with children who are otherwise reluctant to engage in P.E. and deliver bespoke P.E. sessions that meet their needs.	£6,500	All children have accessed their P.E. entitlement, including the most vulnerable children.  This has contributed to increased Boxall scores for these children.	Continue access next year.
The majority of children leave primary school able to swim 25m, use a range of strokes and perform safe self-rescue in water-based situations.	Additional swimming sessions for Y6 children in the Summer Term who are assessed as not on track to achieve end of KS2 expectations for swimming. These sessions will take place in smaller groups and will be with an additional coach.	£450	The percentage of children who reached end of KS2 expectations increased from 2021-22.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teachers to have the confidence, knowledge and skills to deliver high-quality PE lessons that build on pupils' prior knowledge and skills. This will enable all pupils to have the knowledge and skills they need to progress in PE and to access sports outside of school. It will also increase pupils' enjoyment of PE.	Get Set 4 PE scheme to be used to support staff. This resource has been chosen as it has small steps, progression of skills and knowledge, videos that demonstrate the key skills and is progressive in its nature. The planning and resources available will enable all teachers to build confidence in the teaching and delivering of PE.  PE lead to provide additional support and coaching to teachers to develop their knowledge and understanding of PE. This will be provided in all areas but initially focussing on areas that staff voice shows that teachers are the least confident in delivering.	£1100	Staff voice shows that staff feel more confident delivering P.E.. All staff now deliver 1 x P.E. session a week (with the P.E. lead delivering the other session). Typicality and lesson visits show that the majority of these lessons are graded as good or better.	Continue Get Set 4 PE programme.
All teachers to have the confidence, knowledge and skills to deliver high-quality PE lessons in a wide variety of sports, including those that pupils may not otherwise	Northampton County Cricket Club to train staff in the delivery of high-quality cricket and PE sessions.	£0	Staff feel confident to deliver cricket sessions.	Staff to deliver cricket sessions independently of Northampton County Cricket Club.

have access to.				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 29%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Impact</b>	<b>Impact</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to be offered the opportunity to take part in a club that develops the knowledge and skills in a sport they may not otherwise have access to outside of school.	MMA club offered to all children. Priority will be given to pupil premium children and those who may not otherwise be able to access the club.  Children from across KS2 will be given the opportunity to attend a cricket club.  Children in Y1 and Y2, who have not previously attended a football club, to be given the opportunity to attend a football club after school.	£1560  £0  £336	180 children from Y1-Y6 attended MMA club.  20 children from Y5/6 attended cricket club. This led to children attending a cricket tournament and playing cricket outside during the summer months.  30 children from Y1/2 attended football club. These were children who had not previously had the opportunity to attend a football club.	All children who attended MMA club have been given the opportunity to attend a club outside of school.  Continue to promote cricket through PE lessons, outside clubs and children attending tournaments.  Corby Town will continue to promote their Saturday football club in school, focussing on those children who attended after school club.
All pupils to have access to a wide range of sports, including golf, volleyball and basketball, that pupil voice shows children do not regularly engage with outside of school.	Specialist equipment purchased so that children can access a wide range of sports.	£1035	Children from across the school have gained knowledge and experience in a variety of different sports.	Children will continue to access these sports in their P.E. lessons.

<p>Children to be able to safely take part in cycling outside of school so that the amount of physical activity children take part in increases.</p>	<p>Bikeability courses 1 and 2 run for children in Y3 and Y4. Bikeability 3 run for children in Y5.</p>	<p>£0</p>	<p>Children gained knowledge and experience to ride safely on roads</p>	<p>Continue to offer the bikeability programme so that children from across the school are able to cycle safely outside of school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children from Y1 – Y6 are given the opportunity to train for and take part in a competitive event against other schools.	<p>Entry to the Northamptonshire School Games which will ensure that the school is able to enter all the school competitions that are offered across Northamptonshire.</p> <p>Enter all the relevant competitive events offered by the Northamptonshire School Games partnerships.</p> <p>After school clubs to be linked to the school games calendar.</p> <p>Cover provided for sports coach internally so that he can take children to all sports tournaments.</p>	<p>£1600</p> <p>£1250</p>		
All children to take part in a competitive sports day. Children will represent their house and compete against children from their year group in a range of athletic events	Line markings on the field in place. These will allow children to practise for sports day and other competitive events. This will also ensure that a full athletics sports day is able to take place in school.	£950	100% of children competed in at least one event in sports day. More than 95% of children competed in all the available events on sports day.	Continue to develop the competitive athletics programme.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	