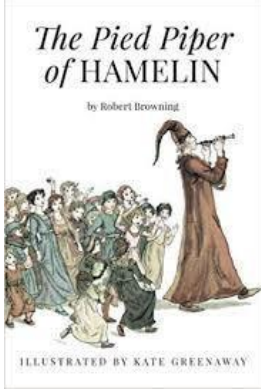
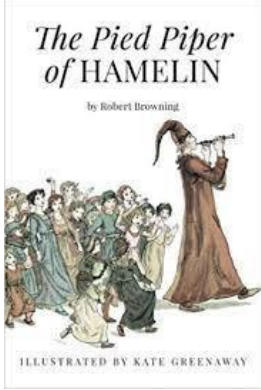



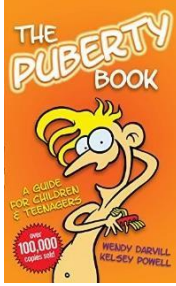
Writing Long Term Coverage Plan Year Five

Autumn One

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG	
<p style="text-align: center;">Narrative: The Pied Piper <i>Independent: Finish Story</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Pathetic fallacy Inverted Commas</p> <p style="text-align: center;">WT/A1/A2 Direct Speech Commas for adverbials</p>	<p>The Pied Piper of Hamelin</p> 	Unit 1 - Words with silent letter b	<p>3WT/3A1/3A2 Inverted Commas WT/A1/A2 Dialogue</p>	
			Unit 1 - Words with silent letter b		<p>3WT/3A1/3A2 Inverted Commas WT/A1/A2 Dialogue</p>
			Words that contain the letter string <i>ough</i>		
<p style="text-align: center;">Letter: Letter from Pestilence <i>Independent: Letter from Rats</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Standard English Co-ordinating Conjunctions</p> <p style="text-align: center;">WT/A1/A2 Co-ordinating conjunctions Brackets to mark parenthesis</p>		Unit 2 - Words ending in -ible	<p>3WT/3A1/3A2 Co-ordinating Conjunctions WT/A1/A2 Brackets to mark parenthesis</p>	
			Unit 2 - Words ending in -ible		<p>3WT/3A1/3A2 Co-ordinating Conjunctions WT/A1/A2 Brackets to mark parenthesis</p>
			Revision/Termly Check		

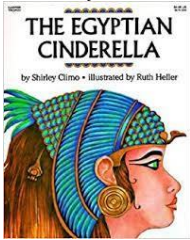

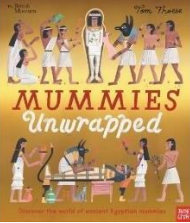
Writing Long Term Coverage Plan Year Five

Autumn Two

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG	
<p style="text-align: center;">Narrative: The Piano <i>Independent: Change his memories</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Simile Expanded Noun Phrase</p> <p style="text-align: center;">WT/A1/A2 Simile/Metaphor Dashes to mark parenthesis</p>	<p style="text-align: center;">The Piano (Video)</p> 	Homophones	<p style="text-align: center;">3WT/3A1/3A2 Expanded Noun Phrase WT/A1/A2 Dashes to mark parenthesis</p>	
			Unit 3 - Words ending in -able		
			Unit 3 - Words ending in -able		
<p style="text-align: center;">Non-Chronological Report: Puberty <i>Independent: Puberty</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Commas in a list Subordinating Conjunctions (although, while, since) WT/A1/A2 Subordinating Conjunctions Bullet Points</p>	<p style="text-align: center;">The Puberty Book - Wendy Darvill</p> 	Unit 4 - Words with the silent letter t	<p style="text-align: center;">3WT/3A1/3A2 Subordinating Conjunctions WT/A1/A2 Bullet Points</p>	
			Unit 4 - Words with the silent letter t		
			Revision/Termly Check		

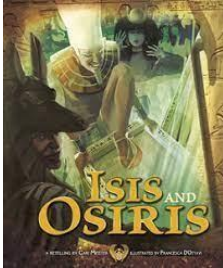
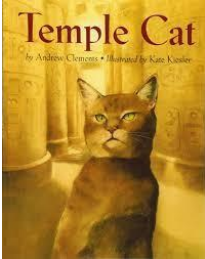
Writing Long Term Coverage Plan Year Five

Spring One

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG
<p style="text-align: center;">Narrative: Egyptian Cinderella <i>Independent: Different Fairy Tale (Egyptian Twist e.g. The Pharaoh and the Pea)</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Adverbials of Time Pathetic Fallacy WT/A1/A2 Pathetic Fallacy Relative Clauses</p>	<p style="text-align: center;">The Egyptian Cinderella - Shirley Climo</p> 	<p style="text-align: center;">Unit 5 - Words ending in -ibly and -ably</p>	<p style="text-align: center;">3WT/3A1/3A2 Time Adverbials WT/A1/A2 Relative Clauses</p>
			<p style="text-align: center;">Unit 5 - Words ending in -ibly and -ably</p>	
			<p style="text-align: center;">Homophones</p>	
<p style="text-align: center;">Explanation: Mummification <i>Independent: Egyptian Mummification</i> (1 week unit): Day 1: Experience Day 2: Grammar Day 3/4: Model Day 5: Independent</p>	<p style="text-align: center;">3WT/3A1/3A2 a/an correctly Range of subordinating conjunctions WT/A1/A2 Expanded noun phrase with a preposition Modal Verbs</p>	<p style="text-align: center;">Mummifying Oranges (Experience)</p> 	<p style="text-align: center;">Unit 6 - Words ending in -ent</p>	<p style="text-align: center;">3WT/3A1/3A2 Subordinating Conjunctions WT/A1/A2 Modal Verbs</p>
<p style="text-align: center;">Balanced Argument: Should Mummies Be Excavated From Their Tombs?</p>	<p style="text-align: center;">3WT/3A1/3A2 a/an correctly Range of subordinating conjunctions WT/A1/A2 Expanded noun phrase with a preposition Modal Verbs</p>	<p style="text-align: center;">Mummies Unwrapped - Tom Froese</p> 	<p style="text-align: center;">Unit 6 - Words ending in -ent</p>	<p style="text-align: center;">3WT/3A1/3A2 Based on Teacher Assessment WT/A1/A2 Based on Teacher Assessment</p>
			<p style="text-align: center;">Revision/Termly Check</p>	

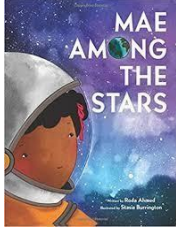

Writing Long Term Coverage Plan Year Five

Spring Two

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG
<p style="text-align: center;">Myth: The Story of Osiris <i>Independent: Myth:</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Expanded noun phrase Range of subordinating conjunctions WT/A1/A2 Commas for clauses Personification</p>	<p>The Story of Osiris</p> 	Unit 7 - Words ending in -ence	<p style="text-align: center;">3WT/3A1/3A2 Commas for clauses WT/A1/A2 Commas for clauses</p>
			Unit 7 - Words ending in -ence	
			Unit 8 - The ee sound spelt ei	
<p style="text-align: center;">Diary: Temple Cat in the Temple <i>Independent: Diary during his Escape</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Commas in a list Vary position of clauses WT/A1/A2 Vary position of clauses Commas to avoid ambiguity</p>	<p>Temple Cat - Andrew Clements</p> 	Unit 8 - The ee sound spelt ei	<p style="text-align: center;">3WT/3A1/3A2 Vary position of clauses in sentences WT/A1/A2 Commas to avoid ambiguity</p>
			Homophones	
			Revision/Termly Check	


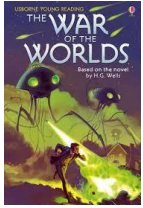
Writing Long Term Coverage Plan Year Five

Summer One

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG
<p style="text-align: center;">Narrative: Mae of the Stars <i>Independent: Astronaut Story</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Alliteration Apostrophes for contraction WT/A1/A2 Apostrophes for contraction A range of figurative language</p>	<p style="text-align: center;">Mae Among The Stars - Roda Ahmed</p> 	<p style="text-align: center;">Unit 9 - Words ending in ant, ance and ancy</p>	<p style="text-align: center;">3WT/3A1/3A2 Apostrophes for contraction WT/A1/A2 Informal language for dialogue</p>
			<p style="text-align: center;">Unit 9 - Words ending in ant, ance and ancy</p>	
			<p style="text-align: center;">Unit 10 - Words ending in shus spelt cious</p>	
<p style="text-align: center;">Biography: Mae Jemison <i>Independent: Astronaut Biography</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Based on teacher assessment WT/A1/A2 Based on teacher assessment Commas to mark parenthesis</p>	<p style="text-align: center;">Little People, Big Dreams: Mae Jemison - Maria Vegara</p> 	<p style="text-align: center;">Unit 10 - Words ending in shus spelt cious</p>	<p style="text-align: center;">3WT/3A1/3A2 Based on teacher assessment WT/A1/A2 Commas to mark parenthesis</p>
			<p style="text-align: center;">Orange Words</p>	
			<p style="text-align: center;">Revision/Termly Check</p>	

Writing Long Term Coverage Plan Year Five

Summer Two

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG
<p style="text-align: center;">Persuasion: Become an Astronaut <i>Independent: Become a Rocket Scientist</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Commas for a list Apostrophes for possession WT/A1/A2 Apostrophes for plural possession Colon to introduce a list</p>	<p style="text-align: center;">The Usborne Official Astronaut's Handbook</p> 	<p style="text-align: center;">Unit 11 - Words ending in shus spelt tious</p>	<p style="text-align: center;">3WT/3A1/3A2 Apostrophes for possession WT/A1/A2 Colon</p>
			<p style="text-align: center;">Unit 11 - Words ending in shus spelt tious</p>	
			<p style="text-align: center;">Unit 12 - Words ending in shul spelt - cial and -tial</p>	
<p style="text-align: center;">Newspaper: Falling Star Crashes <i>Independent: War Between Soldiers and Martians</i></p>	<p style="text-align: center;">3WT/3A1/3A2 Based on teacher assessment WT/A1/A2 Based on teacher assessment</p>	<p style="text-align: center;">War of the Worlds (Based on the novel by H G Wells)</p> 	<p style="text-align: center;">Unit 12 - Words ending in shul spelt - cial and -tial</p>	<p style="text-align: center;">3WT/3A1/3A2 Based on teacher assessment WT/A1/A2 Based on teacher assessment</p>
			<p style="text-align: center;">Revision/End of Year Check</p>	