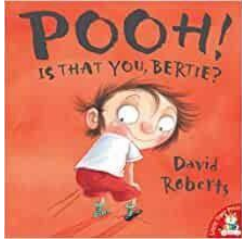
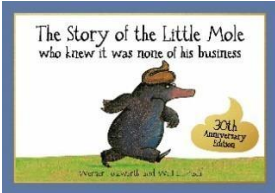


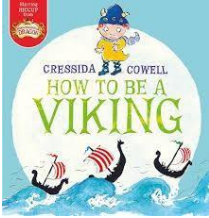

Writing Long Term Coverage Plan Year Four

Autumn One

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG
<p style="text-align: center;">Narrative: Pooh! Is That You Bertie? <i>Independent: Dirty Bertie</i></p>	<p style="text-align: center;">2WT/2A1/2A2 Basics Punctuate exclamation sentences Simile</p> <p style="text-align: center;">WT/A1/A2 Co-ordinating conjunctions Simile Adverbials</p>	<p style="text-align: center;">Pooh! Is That You Bertie? - David Roberts</p> 	Unit 1 - Adding the prefix mis-	<p style="text-align: center;">2WT/2A1/2A2 Exclamation Sentences WT/A1/A2 Adverbials</p>
			Unit 1 - Adding the prefix mis-	
			Unit 2 - Words ending in <i>zhuh</i> spelt <i>sure</i>	
<p style="text-align: center;">Letter: The Story of the Little Mole <i>Independent: Change Characters</i></p>	<p style="text-align: center;">2WT/2A1/2A2 Basics Punctuate question sentences</p> <p style="text-align: center;">WT/A1/A2 Apostrophes for possession Commas to mark adverbials</p>	<p style="text-align: center;">The Story of the Little Mole - Werner Holzwarth</p> 	Unit 2 - Words ending in <i>zhuh</i> spelt <i>sure</i>	<p style="text-align: center;">2WT/2A1/2A2 Co-ordinating Conjunctions WT/A1/A2 Commas to mark adverbials</p>
			The short <i>u</i> sound spelt <i>ou</i>	
			Revision/Termly Check	

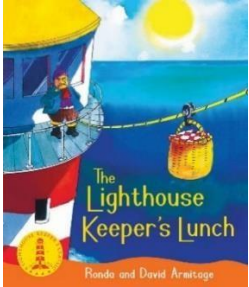
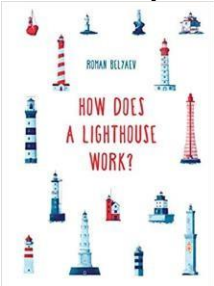
Writing Long Term Coverage Plan Year Four

Autumn Two

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG
<p>Balanced Argument: Should Hiccup go on the Boat? <i>Independent: Should Hiccup Steer the Boat?</i></p>	<p>2WT/2A1/2A2 Basics Expanded noun phrases WT/A1/A2 Exclamation marks Paragraphs</p>	<p>How to be a Viking - Cressida Cowell</p> 	Unit 3 - Adding the prefix auto-	<p>2WT/2A1/2A2 Expanded noun phrases WT/A1/A2 Paragraphs</p>
			Unit 3 - Adding the prefix auto-	
			Unit 4 - Adding the suffix ly-	
<p>Legend: The Saga of Bjorn <i>Independent: The Saga of</i></p>	<p>2WT/2A1/2A2 Question and Exclamation Marks Co-ordinating Conjunctions WT/A1/A2 Pathetic Fallacy All the necessary punctuation for direct speech</p>	<p>The Saga of Bjorn - Video</p> 	Unit 4 - Adding the suffix ly-	<p>2WT/2A1/2A2 Co-ordinating Conjunctions WT/A1/A2 All necessary punctuation for direct speech</p>
			Orange Words	
			Revision/Termly Check	

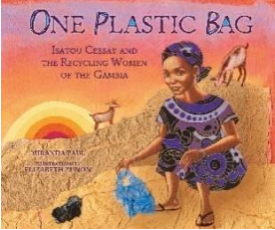
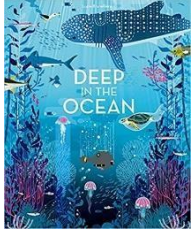
Writing Long Term Coverage Plan Year Four

Spring One

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG
<p style="text-align: center;">Narrative: The Lighthouse Keeper's Lunch <i>Independent: The Lighthouse Keeper's Tea</i></p>	<p style="text-align: center;">2WT/2A1/2A2 Exclamation Sentences Commas in a list WT/A1/A2 Metaphor Exclamation Sentence All the necessary punctuation for direct speech</p>	<p style="text-align: center;">The Lighthouse Keeper's Lunch - Ronda Armitage</p> 	<p style="text-align: center;">Unit 5 - Adding the prefix inter-</p>	<p style="text-align: center;">2WT/2A1/2A2 Commas in a list WT/A1/A2 All the necessary punctuation for direct speech</p>
			<p style="text-align: center;">Unit 5 - Adding the prefix inter-</p>	
			<p style="text-align: center;">Unit 6 - Words with the <i>ay</i> sound spelt ei, eigh, ey</p>	
<p style="text-align: center;">Non-Chronological Report: Lighthouses <i>Independent: Ship</i></p>	<p style="text-align: center;">2WT/2A1/2A2 Question Sentences Subordinating Conjunctions (when, if, because) WT/A1/A2 Subordinating Conjunctions (when, if, because) Apostrophes for plural possession</p>	<p style="text-align: center;">How Does a Lighthouse Work? - Roman Belyaev</p> 	<p style="text-align: center;">Unit 6 - Words with the <i>ay</i> sound spelt ei, eigh, ey</p>	<p style="text-align: center;">2WT/2A1/2A2 Subordinating Conjunctions (when, if, because) WT/A1/A2 Apostrophes for plural possession</p>
			<p style="text-align: center;">Homophones and near homophones</p>	
			<p style="text-align: center;">Revision/Termly Check</p>	

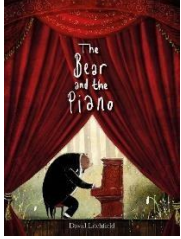
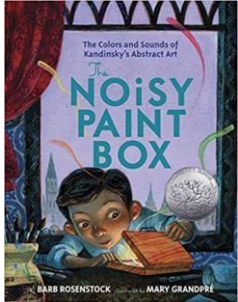
Writing Long Term Coverage Plan Year Four

Spring Two

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG
<p style="text-align: center;">Persuasion: Plastic Pollution <i>Independent: Recycling:</i></p>	<p style="text-align: center;">2WT/2A1/2A2 Expanded noun phrase Command Sentences WT/A1/A2 Present Perfect Tense Commas to mark clauses</p>	<p style="text-align: center;">One Plastic Bag - Miranda Paul</p> 	Unit 7 - Words ending in -ous	<p style="text-align: center;">2WT/2A1/2A2 Command Sentences WT/A1/A2 Commas for clauses</p>
			Unit 7 - Words ending in -ous	
			Unit 8 - Words with the s sound spelt sc	
<p style="text-align: center;">Diary: Deep in the Ocean <i>Independent: Ocean Diary - meeting different animals</i></p>	<p style="text-align: center;">2WT/2A1/2A2 Commas in a list Past/Present Tense WT/A1/A2 Wide Range of Subordinate Conjunctions (although, while, since) Standard English (I was/we were)</p>	<p style="text-align: center;">Deep in the Ocean - Lucie Brunellière</p> 	Unit 8 - Words with the s sound spelt sc	<p style="text-align: center;">2WT/2A1/2A2 Past/Present Tense WT/A1/A2 Standard English (I was/we were)</p>
			Possessive apostrophes with plural words	
			Revision/Termly Check	

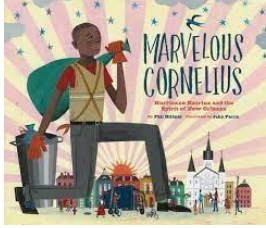

Writing Long Term Coverage Plan Year Four

Summer One

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG
<p style="text-align: center;">Narrative: The Bear and the Piano <i>Independent: The Bear, the Piano, the Dog and the Fiddle</i></p>	<p style="text-align: center;">2WT/2A1/2A2 Alliteration Apostrophes for contraction WT/A1/A2 a/an Vary the position of subordinate clauses in sentences</p>	<p style="text-align: center;">The Bear and the Piano - David Litchfield</p> 	Unit 9 - Words ending in <i>zhun</i> spelt -sion	<p style="text-align: center;">2WT/2A1/2A2 Apostrophes for contraction WT/A1/A2 Vary the position of subordinate clauses in sentences</p>
			Unit 9 - Words ending in <i>zhun</i> spelt -sion	
			Unit 10 - Adding the prefix il-	
<p style="text-align: center;">Biography: Kandinsky <i>Independent: Biography - Different Artist</i></p>	<p style="text-align: center;">2WT/2A1/2A2 Expanded Noun Phrases Apostrophes for possession WT/A1/A2 Apostrophes for Possession including plural Expanded Noun Phrases with Prepositions</p>	<p style="text-align: center;">The Noisy Paintbox - Barb Rosenstock</p> 	Unit 10 - Adding the prefix il-	<p style="text-align: center;">2WT/2A1/2A2 Apostrophes for Possession WT/A1/A2 Expanded Noun Phrases with Prepositions</p>
			Homophones	
			Revision/Termly Check	

Writing Long Term Coverage Plan Year Four

Summer Two

Writing	Unit Focus	Stimulus	Spelling Rules	SPaG
<p style="text-align: center;">Newspaper: Hurricane Katrina <i>Independent: Floods in U.K.</i></p>	<p style="text-align: center;">2WT/2A1/2A2 Alliteration Based on Teacher Assessment WT/A1/A2 Alliteration Based on Teacher Assessment</p>	<p style="text-align: center;">Marvellous Cornelius - Phil Bildner</p> 	<p>Unit 11 - The c sound spelt - que and the g sound spelt -gue</p>	<p style="text-align: center;">2WT/2A1/2A2 Based on Teacher Assessment WT/A1/A2 Based on Teacher Assessment</p>
			<p>Unit 11 - The c sound spelt - que and the g sound spelt -gue</p>	
			<p>Unit 12 - Adding ir- to words beginning with r</p>	
<p style="text-align: center;">Narrative: Coming to England <i>Independent: Coming to ...</i></p>	<p style="text-align: center;">2WT/2A1/2A2 Based on Teacher Assessment WT/A1/A2 Based on Teacher Assessment</p>	<p style="text-align: center;">Coming to England - Floella Benjamin</p> 	<p>Unit 12 - Adding ir- to words beginning with r</p>	<p style="text-align: center;">2WT/2A1/2A2 Based on teacher assessment WT/A1/A2 Based on teacher assessment</p>
			<p>Unit 13 - Adding the suffix - ion (1)</p>	
			<p>Unit 14 - Adding the suffix - ion (2)</p>	