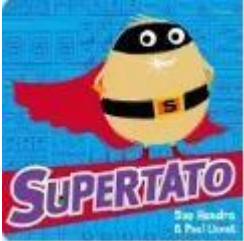




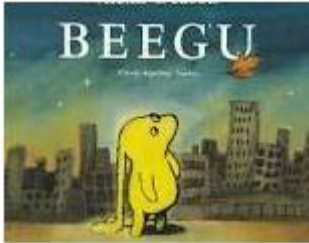
Writing Long Term Coverage Plan Year One

Autumn One

Writing	Unit Focus	Stimulus	Handwriting Focus	SPaG
<p>Narrative: Supertato <i>Independent: Pea has escaped again!</i></p>	<p>WT/A1/A2 Capital Letters to Start Sentences Full Stops to End Sentences</p>	<p>Supertato – Sue Hendra</p> 	l, t	<p>WT/A1/A2 Capital Letters Full Stops</p>
			u, j	
			y, i	
<p>Diary: Superkid <i>Independent: Next story event</i></p>	<p>WT/A1/A2 Finger Spaces Full Stops Capital Letters for Names</p>	<p>Superkid- Clare Freedman</p> 	2,5,6,7	<p>WT/A1/A2 Capital Letters - Names</p>
			8,9,2,3	
			l, t, u, j, y (Weeks 6 and 7)	

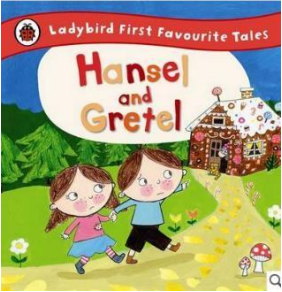

Writing Long Term Coverage Plan Year One

Autumn Two

Writing	Unit Focus	Stimulus	Handwriting Focus	SPaG
<p>Letter: Man on the Moon <i>Independent: Man Writing Back</i></p>	<p>WT/A1/A2 Basics Question Marks</p>	<p>Man on the Moon – Simon Bartram</p> 	<p>m, n</p>	<p>WT/A1/A2 Question Marks</p>
			<p>r, b</p>	
			<p>p, h</p>	
<p>Recount: Beegu <i>Independent: Beegu in a new town</i></p>	<p>WT/A1/A2 Basics Question Marks Capital Letters for Places</p>	<p>Beegu – Alexis Deacon</p> 	<p>k, c</p>	<p>WT/A1/A2 Capital Letters – Places</p>
			<p>a, d</p>	
			<p>q, g</p>	
<p>Instructions: Making Christmas Decorations <i>Independent: Own Decoration</i></p>	<p>WT/A1/A2 Basics</p>	<p>Experience: Making Decorations</p>	<p>e, f, s</p>	

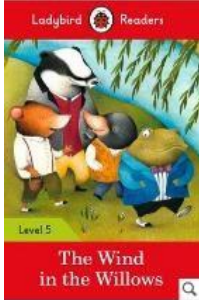

Writing Long Term Coverage Plan Year One

Spring One

Writing	Unit Focus	Stimulus	Handwriting Focus	SPaG
<p>Narrative: Hansel and Gretel <i>Independent: Change Cottage</i></p>	<p>WT/A1/A2 Basics Onomatopoeia</p>	<p>Hansel and Gretel</p> 	<p>v, w</p>	<p>WT/A1/A2 Based on Teacher Assessment</p>
			<p>x, z</p>	
<p>Narrative: <i>Where the Wild Things Are</i> <i>Independent: Their own dream island</i></p>	<p>WT/A1/A2 Basics Exclamation Marks</p>	<p>Where The Wild Things Are – Maurice Sendak</p> 		<p>WT/A1/A2 Exclamation Marks</p>

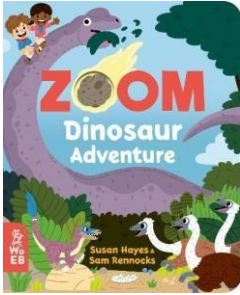
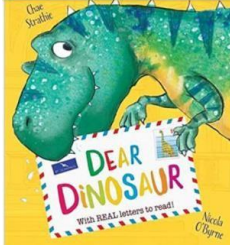
Writing Long Term Coverage Plan
Year One

Spring Two

Writing	Unit Focus	Stimulus	SPaG
Narrative: Wind in the Willows <i>Independent: Next Adventure</i>	WT/A1/A2 Basics Adjectives	Wind in the Willows 	WT/A1/A2 Adjectives
Diary: Little Red Riding Hood <i>Independent: Wolf's POV</i>	WT/A1/A2 Basics The Conjunction 'and'	Little Red Riding Hood 	WT/A1/A2 Conjunction 'and'



Writing Long Term Coverage Plan Year One

Summer One

Writing	Unit Focus	Stimulus	SPaG
<p>Non-Chronological Report: Dinosaur <i>Independent: Different Dinosaur</i></p>	<p>WT/A1/A2 Basics Based on Teacher Assessment</p>	<p>Zoom: Dinosaur Adventure – Susan Hayes</p> 	<p>WT/A1/A2 Based on Teacher Assessment</p>
<p>Letter: Dear Dinosaur <i>Independent: Letter to a Different Dinosaur</i></p>	<p>WT/A1/A2 Basics Based on Teacher Assessment</p>	<p>Dear Dinosaur - Chae Strathie</p> 	<p>WT/A1/A2 Based on Teacher Assessment</p>

Writing Long Term Coverage Plan Year One

Summer Two

Writing	Unit Focus	Stimulus	SPaG
<p>Narrative: Paddington in the Palace <i>Independent: Paddington visits somewhere else</i></p>	<p>WT/A1/A2 Based on Teacher Assessment</p>	<p>Paddington in the Palace – Michael Bond</p> 	<p>WT/A1/A2 Based on Teacher Assessment</p>
<p>Recount: Day in London <i>Independent: Day Somewhere Else</i></p>	<p>WT/A1/A2 Based on Teacher Assessment</p>	<p>Katie in London – James Mayhew</p> 	<p>WT/A1/A2 Based on Teacher Assessment</p>