Writing Long Term Coverage Plan
Year Six 2024-2025

Autumn One

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Narrative The Dot Independent: Ish	**Adaptive Teaching** Use inverted commas to indicate direct speech. **WTS/EXS** Use dialogue to advance character.	The Dot – Peter Reynolds 	Challenge words	Year 5: unit 17 - speedwriting	**Adaptive Teaching** **WTS/EXS**
			Challenge words	Year 5 unit 18 -forming small letters correctly	
			Challenge words	Year 5: unit 19 – practise forming and joining the letter 'f'	
Newspaper Space Centre Trip Independent: Art Gallery Trip	**Adaptive Teaching** Use a range of subordinating conjunctions, including 'because'. **WTS/EXS** Use colons to separate clauses	Space Centre Trip 	Challenge words	Year 5: unit 20 resources and unit 22 – speed writing	**Adaptive Teaching** **WTS/EXS**
			Challenge words	Year 5: unit 24 and 25 – practising paragraphs and letters – fluency.	
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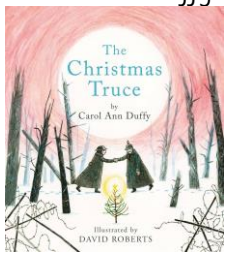
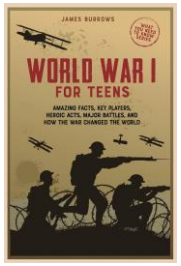
Autumn Two

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Narrative A Christmas Truce Independent: Sainsbury's Advert	**Adaptive Teaching** Use all the correct punctuation for direct speech **WTS/EXS** Include dialogue to advance the action.	The Christmas Truce - Carol Ann Duffy 	Challenge words	Year 5: unit 26 – practise presentation	**Adaptive Teaching** **WTS/EXS**
			Challenge words	Year 5 - unit 27 – revising difficult joins	
			Challenge words	Year 6: unit 1: develop and individual writing style	
Biography David Lloyd George Independent: Kaiser Wilhelm	**Adaptive Teaching** Use a range of subordinating conjunctions **WTS/EXS** Semi-colons to separate clauses.	World War One For Teens 	Challenge words	Year 6: unit 2: slanted writing	**Adaptive Teaching** **WTS/EXS**
			Words with the short vowel sound /i/ spelled 'y'	Year 6: unit 3: keeping letters in the correct proportion	
			The long vowel sound /igh/ sound spelled 'y'	Year 6: unit 4: writing fluently and legibly	

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Spring One

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Narrative Coming Home Independent: March of the Penguins	**Adaptive Teaching** Similes **WTS/EXS** Metaphor	Coming Home – Michael Morpurgo 	Words with the prefix 'over-'	Year 6: unit 5: forming and joining descenders	**Adaptive Teaching** **WTS/EXS**
			Words with the suffix '-ful'	Year 6: unit 6: forming and joining the letter t	
			Words that can be nouns and verbs	Year 6: unit 7: practising joining from the letter o	
Diary Race to the Frozen North Independent: Shackleton	**Adaptive Teaching** Paragraphs Adverbials **WTS/EXS** Pathetic fallacy Hyphenated words	Keep On! – Deborah Hopkinson	Words with an /oa/ sound spelled 'ou' and 'ow'	Year 6: unit 8: practising punctuation	**Adaptive Teaching** **WTS/EXS**
			Words with the 'soft c' spelled 'ce'	Year 6: unit 9: slanting writing	

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		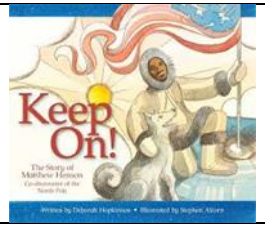	Words with the prefixes ‘dis-, ‘un-’, ‘over-’ and ‘im-’	Year 6: unit 10: writing capital letters	

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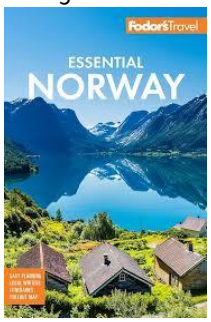
Spring Two

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Persuasive Leaflet Visit the Arctic Independent: Come to Corby	**Adaptive Teaching** Use tenses consistently and correctly **WTS/EXS** Use formal language where appropriate – including the subjunctive form and passive voice).	Norway Travel Guide 	Words with the 'f' sound spelled 'ph'	Year 6: unit 11: practise spacing	**Adaptive Teaching** **WTS/EXS**
			Words with origins in other countries and languages	Year 6: unit 12: writing instructions	
			Words with unstressed vowel sounds	Year 6: unit 13: practising fluency, speed and legibility	
Narrative The Titanic Independent: The Lighthouse	**Adaptive Teaching** Use the figurative language taught so far (similes, adjectives, adverbials) **WTS/EXS** Use a range of figurative language, including: wealth symbolism, metaphor, pathetic fallacy etc	Titanic (Film) 	Words ending with '-cial' after a vowel.	Year 6: unit 14: diagonal join	**Adaptive Teaching** **WTS/EXS**
			Words with'-tial' shul'	Year 6: unit 15: horizontal joins	
			Words beginning with 'acc'	Year 6: unit 16: forming letters the correct height and size	

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Summer One

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Formal Letter of Complaint Holiday from Hell Independent: Different Complaint	**Adaptive Teaching** Commas for a list **WTS/EXS** Use formal language where appropriate, including: passive and subjunctive voice. Colon to introduce a list.	Holiday from Hell (Video) 	Words with the suffix '-ably'	Year 6: unit 17: leaving the correct space between letters	**Adaptive Teaching** **WTS/EXS**
			Words with the suffix '-ible'	Year 6: unit 18: joining to the letter r	
			Words with the suffix '-ibly'	Year 6: unit 19: practise horizontal joins	
Informal Postcard Holiday from Hell Independent: Different Complaint	**Adaptive Teaching** Apostrophes for contraction **WTS/EXS** Use informal language where appropriate.	Holiday from Hell 	Words with the suffixes '-ent' and '-ence'	Year 6: unit 20: practising printing	**Adaptive Teaching** **WTS/EXS**
			Words ending in '-er', '-or' and '-ar'	Year 6: unit 21: practising paragraphs	
			Adverbs synonymous with determination ending in '-ly'	Year 6: unit 22: writing double letters	

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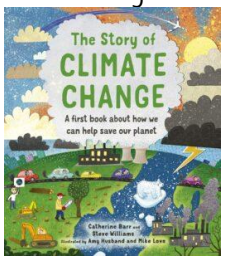
Summer Two

<table>
<tr><th>Writing</th><th>Unit Focus</th><th>Stimulus</th><th>Spelling Rules</th><th>Handwriting Focus</th><th>SPaG</th></tr>
<tr><td rowspan="3">Narrative
The Day of the Dead
Independent: Alma</td><td rowspan="3">Adaptive Teaching
Use all the correct punctuation for direct speech.
Use the figurative language taught so far.

WTS/EXS
Use dialogue to convey character AND advance the action.
Use a range of figurative language.</td><td rowspan="3">Video:
 </td><td>Adjectives used to describe settings</td><td>Year 6: unit 23: spacing within words</td><td rowspan="3">Adaptive Teaching

WTS/EXS</td></tr>
<tr><td>Adjectives used to describe feelings</td><td>Year 6: unit 24: ensuring letters are the correct proportion</td></tr>
<tr><td>Adjectives used to describe characters</td><td>Year 6: unit 25: practising presentation</td></tr>
<tr><td rowspan="2">Non-Chronological
Climate Change
Independent: Drugs and Alcohol</td><td rowspan="2">Adaptive Teaching
Use a range of conjunctions

WTS/EXS
Include dashes to separate clauses.
Bullet points</td><td rowspan="2">The Story of Climate Change
  </td><td>Grammar vocabulary 1</td><td>Year 6: unit 26: practising fluency</td><td rowspan="2">Adaptive Teaching

WTS/EXS</td></tr>
<tr><td>Grammar vocabulary 2</td><td>Year 6: unit 27: speedwriting</td></tr>
</table>

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			Mathematical vocabulary	Year 6: unit 28: practising presentation	