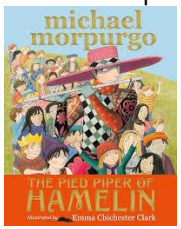
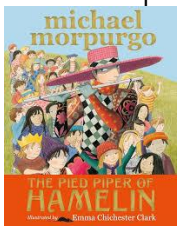
Writing Long Term Coverage Plan
Year Five

Autumn One

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Narrative: The Pied Piper Independent: Finish Story	**Adaptive Teaching:** Adverbs Y1/2 Conjunctions **WTS/EXS** Paragraphs Personification	The Pied Piper of Hamelin – Michael Morpurgo 	Words ending '-tious' and '-ious'	Year 4: Unit 1: Forming and joining 'ea' – 3 lessons Unit 2: Joining to and from the letter 's' – 2 lessons	**Adaptive Teaching** Year 2 and 3 conjunctions. **WTS/EXS** Paragraphs
			Words ending in 'cious'	Year 4: Unit 2: Joining to and from the letter 's' – 1 lesson Year 4: Unit 3: Practising writing letters at the correct size and height: rie - 4 lessons	
			Words ending in '-cial'	Year 4: Unit 4: writing double consonants 'tt' – 2 lessons Year 4: Unit 5: Practising consistency: sce – 3 lessons	
Diary From the point of view of a child in the Pied Piper Independent: From the point of view of a parent	**Adaptive Teaching:** Capital letter for I Use some subordinating conjunctions **WTS/EXS** Relative clauses	The Pied Piper of Hamelin – Michael Morpurgo 	Words ending in'-tial'	Year 4: Unit 6: diagonal join 'un' – 2 lessons Year 4 – unit 7: practise horizontal join 're' – 3 lessons	**Adaptive Teaching** Year 1 – using a capital letter for I Year 2/3 – subordinating conjunctions. **WTS/EXS** **Relative clauses**
			Words ending in '-tial' and '-cial'	Year 4: Unit 8: joining to the letter y - 3 lessons Year 4 Unit 9: Practice speedwriting – 2 lessons	
			Challenge words	Year 4: Unit 10: height and size of letters: ous - 3 lessons Year 4 : Unit 11 – Practise spacing within words - tion, sion - 2 lessons	

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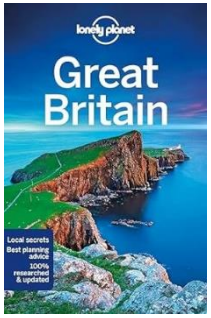
Year Five

Autumn Two

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Narrative The Piano Independent: Change his memories	**Adaptive Teaching:** Adverbials for place, time and manner. **WTS/EXS** Use **brackets,** dashes and commas to mark parenthesis	The Piano (Video) 	Words ending in 'ant'	Year 4: unit 12 – Practise joining to and from the letter 'w' – 4 lessons	**Adaptive Teaching** Adverbials **WTS/EXS** Use **brackets,** dashes and commas to mark parenthesis
			Words ending in '-ance' and '-ancy'	Year 4: unit 13 – practise joining from the letter 'm' – 2 lessons Year 4: Unit 14 – Joining the letter a from a w - wa - 3 lessons	
			Words ending in '-ent' and '-ence'	Year 4: Unit 15 – using diagonal joining – 2 lessons Year 4: Unit 16: Practise speed writing – 3 lessons	
Persuasion Come to Corby Independent: Come to Exeter ALC	**Adaptive Teaching:** Conjunctions **WTS/EXS** Use modal verbs to indicate possibility.	 	Words ending in '-able' and '-ible'	Year 4: Unit 17: joining from the letter 'l' – 2 lessons Year 4: Unit 18: diagonal join to ascenders – 3 lessons	**Adaptive Teaching** Year 2/3 conjunctions **WTS/EXS** Modal verbs
			Words ending in '-ably' and '-ibly'	Year 4: unit 19 – joining to and from the letter 'f' – 3 lessons Year 4: Unit 20 – joining to and from the letter 'e' – 2 lessons Year 4: Unit 21 – practising writing plural possessions s' - 3 lessons	

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			Challenge words	Year 4: Unit 22 – forming and joining 'ar' – 2 lessons Year 4: Unit 24 forming and joining the letter 'v' – 3 lessons	

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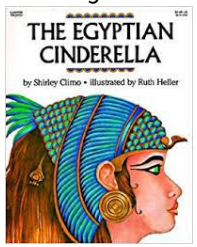
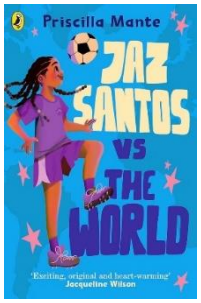
Spring One

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Narrative Egyptian Cinderella *Independent: Different Fairy Tale (Egyptian Twist e.g. The Pharaoh and the Pea)*	**Adaptive Teaching:** Use some simple adverbials to show when and where **WTS/EXS** Relative clauses	The Egyptian Cinderella – Shirley Climo 	Words ending in '-able' where the 'e' from the root word remains.	Year 4: Unit 25 - practising break letters – 5 lessons	**Adaptive Teaching** Fronted adverbials **WTS/EXS** Relative clauses
			Words that are adverbs of time	Year 5: Unit 1 – joining to and from the letter 'r'	
			Words with the suffixes where the base words ends in '-fer'	Year 5: Unit 2: ensuring letters are consistent in height and size	
Letter (Formal) Writing the character's letter to her head teacher out a girls' football team. Independent: letter to Jen/Hannah– *with links to Crew Time*	**Adaptive Teaching:** Use commas in list **WTS/EXS** Use commas for clarity	Jaz Santos vs The World – Priscilla Mante 	Words with silent first letters	Year 5: Unit 3 – Developing fluency	**Adaptive Teaching** Commas in a list **WTS/EXS** **Commas for clarity.**
			Words with silent letters	Year 5: Unit 4 – ensuring the letter 't' is the correct height	
			Challenge words	Year 5: Unit 5: forming and joining the letter 's'	

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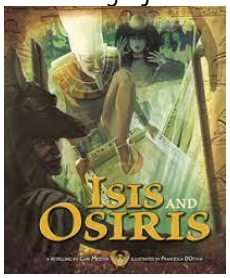
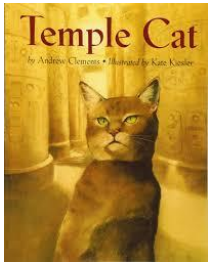
Spring Two

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Myth The story of Isis and Osiris Independent: Different Myth	**Adaptive Teaching:** Subordinating conjunctions adverbials **WTS/EXS** Use brackets, dashes and commas to mark parenthesis	The Story of Osiris  	Words with 'ie' after 'c'	Year 5: Unit 6 Practising break letters	**Adaptive Teaching** Subordinating conjunctions **WTS/EXS** Parenthesis
			Words where 'ei' can make an /ee/ sound	Year 5: Unit 9- forming ascenders correctly	
			Words where 'ough" makes an /or/ sound	Year 5: Unit 10 and 11 – practising handwriting presentation	
Recount Temple Cat's Life Independent: School Trip	**Adaptive Teaching:** Fronted adverbials. Commas in a list. **WTS/EXS** Use commas for clarity	Temple Cat – Andrew Clements  	Words containing 'ough'	Year 5: unit 12 – correct formation of the letter 'k'	**Adaptive Teaching** Commas in a list Fronted adverbials **WTS/EXS** **Use commas for clarity.**
			Words that are adverbs of possibility and frequency	Year 5: Unit 13 – forming the letter 'y' correctly.	
			Challenge words	Year 5: Unit 14 and 15 – practising speed, fluency and punctation.	

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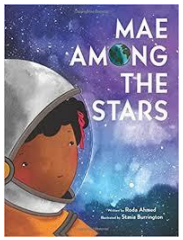
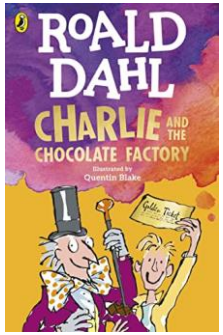
Summer One

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Narrative Mae Among the Stars Independent: Astronaut Story	**Adaptive Teaching:** Apostrophes for contraction Inverted commas **WTS/EXS** Year 4 objective: punctuating direct speech Parenthesis.	Mae Among The Stars – Roda Ahmed 	Words that are homophones or near homophones	Year 5 – unit 16 – ensuring consistent letter sizes.	**Adaptive Teaching** Year 1 - question marks. Year 2 – contractions Year 3 - inverted commas. **WTS/EXS** Punctuating direct speech
			Words that are homophones	Year 5: unit 17 - speedwriting	
			Words that are homophones	Year 5 unit 18 -forming small letters correctly	
Description Willy Wonka's chocolate factory. Independent: Description of Alice in Wonderland settings.	**Adaptive Teaching:** Adjectives Noun Phrases **WTS/EXS:** Parenthesis Year 4: expanded noun phrases with prepositions	Charlie and the Chocolate Factory – Roald Dahl 	Words that are homophones or near homophones	Year 5: unit 19 – practise forming and joining the letter 'f'	**Adaptive Teaching** Using expanded noun phrases to describe **WTS/EXS** **Year 4 expanded noun phrases.** **Place fronted adverbials.**
			Words that are homophones or near homophones	Year 5: unit 20 resources and unit 22 – speed writing	
			Challenge words	Year 5: unit 24 and 25 – practising paragraphs and letters – fluency.	

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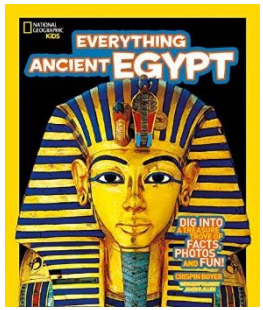
Summer Two

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus	SPaG
Non-Chronological Report Egypt (Geographical) Independent: History of Egypt	**Adaptive Teaching – Colourful Semantics** Conjunctions. **WTS/EXS** Use commas for clarity.		Words with hyphens	Year 5: unit 24 and 25 – practising paragraphs and letters – fluency.	**Adaptive Teaching** Conjunctions. **WTS/EXS** Use commas for clarity.
			Challenge words	Year 5: unit 26 – practise presentation	
			Challenge words	Year 5 - unit 27 – revising difficult joins	
Biography: Mae Jemison Independent: Neil Armstrong	**Adaptive Teaching:** Based on teacher assessment **WTS/EXS** Based on teacher assessment	Little People, Big Dreams: Mae Jemison – Maria Vegara	Revision words	Practise handwriting the Year 5 and 6 CEW words in sentences	**Adaptive Teaching** **WTS/EXS**
			Revision words	Practise handwriting the Year 5 and 6 CEW words in sentences	

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		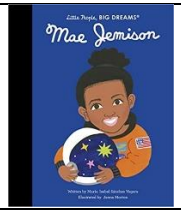	Revision words	Practise handwriting the Year 5 and 6 CEW words in sentences	