Writing Long Term Coverage Plan
Year One

Autumn One

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus
Narrative: Supertato - Retell Independent: Pea has escaped again	**Adaptive Teaching** **WTS/EXS** Finger spaces Letter formation	Supertato – Sue Hendra 		Reception: unit 36: 'Anti-clockwise round' and 'down and off' letter families
				Reception: unit 37: 'Down and retrace up' and 'zig zag' letter families
				Reception unit 38: Forming letters correctly to form words
Description Superkid Independent: Own Superkid	**Adaptive Teaching** **WTS/EXS** Capital letters Full stops Finger spaces Letter formation Adjectives	Superkid- Clare Freedman		Reception units 48-54 - forming capital letters correctly
				Reception units 48-54 - forming capital letters correctly

Writing Long Term Coverage Plan
Year One

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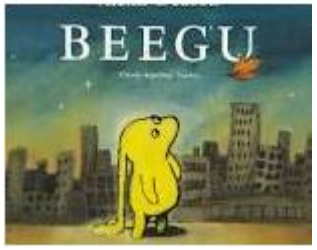
				Reception units 48-54 - forming capital letters correctly

Writing Long Term Coverage Plan
Year One

Autumn Two

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus
Description: Moon Independent: Spaceship and Aliens	**Adaptive Teaching** **WTS/EXS** Capital letters Full stops Finger spaces Letter formation Adjectives	Man on the Moon – Simon Bartram 		Reception units 56-59 : forming numbers correctly
				Year 1: unit 1: introduce letter families (c o a d g f s q e)
				Year 1: unit 2 Practise letter families (c o a d g f s q e)
Description: Beegu Independent: Own Creature	**Adaptive Teaching** **WTS/EXS** Capital letters Full stops Finger spaces Adjectives Letter formation	Beegu – Alexis Deacon 		Year 1: unit 3: introducing letter families (i l t j u y)
				Year 1 unit 4: practising letter families (i l t j u y)

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				Year 1, unit 5: introduce letter families (b h k m p r)

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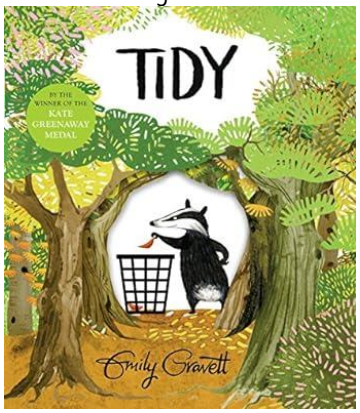
Spring One

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus
Narrative Tidy Independent: Finish Narrative	**Adaptive Teaching** **WTS/EXS** Questions marks	Tidy - Emily Gravett 		Year 1, unit 6: practise letter families (b h k m p r)
				Year 1 unit 7: introducing letter families (v, w, x, z)
				Year 1: unit 8: practising letter families (v, w, x, z)
Description Where The Wild Things Are Independent: Own Island	**Adaptive Teaching** **WTS/EXS** Exclamation marks	Where The Wild Things Are – Maurice Sendak 		Year 1: unit 9: practise capital letters
				Year 1: unit 10: practise capital letters
				Year 1: unit 11: practise capital letters

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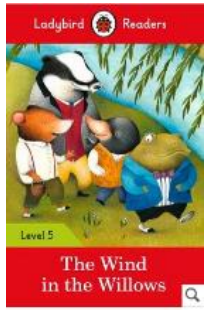
Year One

Spring Two

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus
Narrative Wind in the Willows Independent: Next Adventure	**Adaptive Teaching** **WTS/EXS** Conjunction 'and' Sequencing sentences to form short narratives.	Wind in the Willows 		Year 1: unit 12: writing numbers
				Year 1: unit 13: break letters
				Year 1: unit 14: consistent size and height of small letters
Narrative Little Red Riding Hood Independent: Finish Narrative	**Adaptive Teaching** **WTS/EXS** Adjectives Conjunction 'and' Sequencing sentences to form short narratives.	Little Red Riding Hood 		Year 1: unit 15: diagonal join to sete 1 letters: ed
				Year 1: unit 16: diagonal join to set 1 and 2 letters: ig
				Year 1: unit 17: diagonal join to set 3 letters: ar

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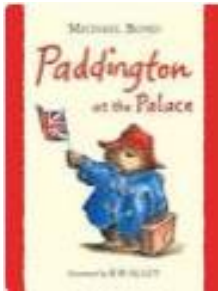
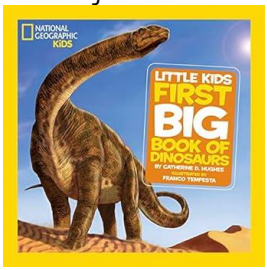
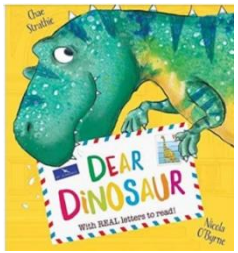
Summer One

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus
Narrative Paddington in the Palace Independent: Paddington visits somewhere else	**Adaptive Teaching** **WTS/EXS** Capital letters for names Past tense	Paddington in the Palace – Michael Bond 		Year 1 unit 18: diagonal join to set 4 letters: aw
				Year 1: unit 19: diagonal join to the top of set 1 letters: ef
				Year 1: unit 20: diagonal join to the top of set 2 letters: il
Recount Day in London *Independent: Our Week at School*	**Adaptive Teaching** **WTS/EXS** Capital letters for days of the week Past tense	Katie in London – James Mayhew 		Year 1: unit 21: diagonal join to the top of set 2 letters: ck, tch
				Year 1: unit 22: form and join from the letter w: wa
				Year 1: unit 23: horizontal join: oo

Writing Long Term Coverage Plan
Year One

Summer Two

Writing	Unit Focus	Stimulus	Spelling Rules	Handwriting Focus
Non-Chronological Report Dinosaurs Independent: Own Dinosaur	**Adaptive Teaching** **WTS/EXS** Simple Features of a non-chron (e.g. headings, sub-headings)	Non fiction 		Year 1: unit 24: horizontal join to set 3 letters: or
				Year 1: unit 25: fourth join to set 1 letters: of
				Year 1: unit 26: fourth join to set 2 letters: wl
Recount Dear Dinosaur Independent: Trip	**Adaptive Teaching** **WTS/EXS** Pronoun I Past tense	Dear Dinosaur - Chae Strathie 		Year 1: unit 27: break letters
				Year 1: unit 28: revising the four handwriting joins: ai, al, ol, ow
				Year 1: unit 28: revising the four handwriting joins: ai, al, ol, ow